

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Gold School Games Award for 4th successive year. Selected as 1 of 10 schools in the country to attend a Chance to Shine Day at Lords Cricket Ground. Maintained Partnership with Reading FC and the Premier League Primary Stars Programme. 98% KS2 pupils invited to represent the school in sport. 81% KS1 pupils invited to represent the school in sport. 76% pupils attended a sports club.</p>	<p>Increase use of Active Heat Map over more classes.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	% 98
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	% 94
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	% 96
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £14829.28		Date Updated: July 2018	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>					
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Re- introduce Run the World	Staff meeting info, assembly for pupils, display board, sports council reps data collection		100% of years 1-6 participating. Class teachers able to take pupils out whenever suitable/improve concentration. Pupils level of fitness /stamina improved. Less stopping to rest.	Run the world firmly embedded in school day.	
Lunchtime Playleader	Employ play leader, write timetable to cover all year groups.	SI time £1852 PL £1852	Children active at lunchtime. Confidence improved. Very few instances of children not having PE kit in school.	Leads to C4L club and festival	
Actives Card	SI and Head to meet with providers to discuss programme	£400	<p>56% of parents acknowledged their children had become more aware of the importance of being physically active and eating healthily</p> <p>56% of parents observed their child had improved in making 'other' positive healthy lifestyle choices</p> <p>44% of parents observed their child had increased their physical activity levels</p> <p>43% of parents observed their child had improved their healthy eating habits</p>	Leads to more active/healthy lifestyle choices	

Workshops	Continue to develop Sports Workshop programme to encourage activity in sports clubs both within and externally.	SI time £1852 Coaching £1500	<p>25% of parents observed their child had improved their confidence levels</p> <p>19% of parents have used the digital card to access free or discounted activity provider sessions.</p> <p>79% of parents were pleased their school allowed them to take part in The Actives Challenge</p> <p>Change of mind set through Sports Psychology. Uptake of new clubs.</p>	Continue into next academic year.
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
PE notice board relocated to the main corridor to raise the visibility of NMR sport. Celebration assembly – maintain reports by pupils attending matches, certificates given out, outside sports success celebrated.	SI time to manage SI time to manage	SI time £1390 SI time£1390	Noticeboards display clubs, teams, workshops, special days and events. Cross curricular work displayed alongside. WIDER IMPACT – pupils keen/proud to see themselves on the board. Self- esteem and confidence improved with impact on classroom learning.	JA to maintain
Change for life clubs- for less active. Selection by PE co-ord to join. Special equipment Attend festival	Buy equipment. Playground games leader assigned to club 1 day a week Transport	£250 £350 £71	Less active pupils engaged in sports activity/attend C4L festival or multi sports event.	Less active encouraged to join school sports club/outside sports club.
Sport Development	PE Lead.time to plan and develop	JA time £1390	Programme of workshops/ CPD/Matches	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Up skilling Staff CPD – 6 hours inset BG gym for Teachers/PE TA	Whole teaching staff 6 hours inset- BG gym for teachers	£547.80	Increase confidence of teaching staff for gymnastics. Better subject knowledge.	Whilst funding exists look into other CPD opportunities in other sports for whole staff.
CPD – 2 hrs Ultimate Frisbee	Whole teaching staff 2 hours inset		Develop staff teaching knowledge/confidence	
CPD – FA Premier Stars teachers course	1 member of staff – 1 day	£150(supply)	Develop staff teaching knowledge/confidence	
CPD- Tennis Course	Book 3 staff members onto course		Develop staff teaching knowledge/confidence	
CPD- Cricket Course	Book 2 staff members onto course		Develop staff teaching knowledge/confidence	
CPD – Subject leader - Games Mark	Attend workshop	£50		
CPD – Reading FC	Reading FC to work in a) 1 year group per term. b) run after school football club	£700	Increase confidence of year group staff with football skills by taking PE lessons. Better subject knowledge. Work within classroom helping small groups, 1:1. Build link between academic work/success and sports people. WIDER IMPACT- skills, knowledge and understanding of pupils increased.	

Pupils enjoy PE and show a keenness to learn/take part/demonstrate/feedback.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Introduce new workshops	Sports Psychology	£150	Link with whole school growth mindset. A positive I can mindset and increased team work.	Possible expansion to more year groups. Majority of workshops taken by Sports Staff within the school.
Expand current workshops/lessons	Yoga	£150	Yoga delivered to year 3/4 and as part of After School Club	To be continued in 2018-2019
	Basketball		Basketball delivered in workshops to years 4-6. Basketball club started before school. Attended first bball competition.	To be continued in 2018-2019 Purchase Bball post
Continue to offer range of workshops particularly minority sports both in the curriculum and through clubs.	Ultimate Frisbee	£300	NMR Staff CPD for lesson development	Frisbees purchased for use by staff in PE lessons
	Trampolining	£500	Boxfit offered in workshop to years 3-6	To be continued in 2018-2019
	Archery		2 SandMartins Golf workshops offered.	SandMartins To be continued in 2018-2019
	Ultimate Frisbee		1 Whole school and 1 years 3-6	(summer 2019)
Golf	Winners of Wokingham School Games Comp and 4 th in Berkshire school Games		NMR W/shop in Autumn 2018 for 3-6	
Boxfit				
Reading FC visit	Book with RFC. Book bus.	£100	Cross Curricular links during day – Media report, Healthy eating, Physical session, tour. Supporting literacy work in class.	Maintain partnership with Reading FC

Identify sports/clubs that pupils would like try	School council to speak to classes and feedback at meeting.	£160	New w/shops/clubs introduced if possible/practical. Golf link with SandMartins- year 2-6 special days with after school club following. Basketball. Ultimate Frisbee	Provide another option for pupils in sports clubs for active lifestyle. Basketball club before school. Ultimate Frisbee as after school.
Specialist equipment	Purchase relevant resources	£200 £657.93	Purchased mats/equipment	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Lunchtime Playleader Change 4 life club	Lunchtime playleader, equipment	£1852 £350	Encourage active lunchtime Less active pupils join clubs, participate in matches. Attendance at matches recorded.	To be continued in 2018-2019/share where possible
Transport	Book buses where appropriate	SI £1876	Attendance at matches and competitions maintained and increased where possible. Stats from all years.	To be continued in 2018-2019/share where possible
League Entries	Enter leagues- XC, football ,district athletics	£190	Attendance at matches and competitions maintained and increased where possible. Stats from all years.	To be continued in 2018-2019
Forest Cluster events		£800		To be continued in 2018-2019
Staffing for Matches	Extra hours to cover participation at events	£600		
Programme of B/C/D team events	Manage/liaise with Cluster /local/Wokingham to arrange fixtures SI	SI £1876	Multi sports/handball/cricket/athletics/netball/football/XC/swimming/C4L	To be continued in 2018-2019
Programme for SEN pupils	Manage/liaise with Cluster /local/Wokingham to arrange fixtures SI	SI £1876	Multi sports/ Boccia/NAK	

