

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Gold School Games Award for 6<sup>th</sup> successive year. Continual development of partnership with Reading FC and the Premier League Primary Stars Programme. Partnership with Reading Rugby Club developed. Opportunities for all to represent NMR increased -98% KS2 pupils invited to represent the school in sport. -100% KS1 pupils invited to represent the school in sport. 92.4% KS2 pupils attended a sports club. 70% KS1 pupils attended a sports club. Berkshire Games – Wokingham representatives in Golf, Tag and Gym.</p>	<p>Increase use of Active Heat Map over more classes. Increase use of Active lessons Develop new workshops- as per pupil survey 2019 School Development Plan-Investigate possible new schemes of work 2019-2020</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	92%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	86%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	94%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £18990 Actual Spend £18266		Date Updated: July 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Continue with Run the World	Staff meeting info, assembly for pupils, results assembly termly, display board, sports council reps data collection	SI time £2296	100% of years 1-6 participating. Class teachers able to take pupils out whenever suitable/improve concentration. Pupils' level of fitness /stamina improved.	Maintain Run the world embedded within school day.	
Lunchtime Playleader	Play leader, write timetable to cover all year groups. Equipment purchased. C4L group- identify the less active	SI time £2296 PL £3349 Eq £130	Less stopping to rest. Children active at lunchtime. Confidence improved. Keen to be part of the C4L group. Many join sports clubs. Few instances of children not having PE kit in school.	Leads to C4L club and festival Leads to attendance at Sports Pathway to clubs both in and out of school.	
Actives Card	Valid until Jan 2019	£133	<i>56% of parents acknowledged their children had become more aware of the importance of being physically active and eating healthily</i> <i>56% of parents observed their child had improved in making 'other' positive healthy lifestyle choices</i>	Leads to more active/healthy lifestyle choices	

			<p>44% of parents observed their child had increased their physical activity levels  43% of parents observed their child had improved their healthy eating habits  25% of parents observed their child had improved their confidence levels  19% of parents have used the digital card to access free or discounted activity provider sessions.  79% of parents were pleased their school allowed them to take part in The Actives Challenge</p>	
Workshops	Continue to develop Sports Workshop programme to encourage activity in sports clubs both within and externally.	SI time £2296 Coaching £2000	Uptake of new and existing clubs.	Continue into next academic year.
Active Lessons	Use Active heatmap to identify active lessons. SI to meet with KS1, Lower KS2 and Upper KS2 staff to complete heatmap. Staff meeting time.	SI £2296	Increase in activity of lessons. Improve health and fitness of pupils.	Expand to more classes 2019-2020
Inclusion of PE/Sport/active w/shops within class teaching time	SI and Staff to develop outside contacts	SI £2296	Circus w/shop for year 6. Drama assembly Peter Pan w/shop yr 2. Activity increased during class time.	Develop with other year groups or as PE Workshop. Investigate drama w/shops.
Special days	Special sports coaching during curriculum time	£100	Uptake of new and existing clubs.	Maintain club links for future days/ lessons/ after school club /pathway links  Further markings, more complex for older pupils

Playground Markings	Paint markings for games on p/grounds	£550	Increased activity at break and l/time. Teamwork and enjoyment increased.	
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**Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement**

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>PE notice board in the main corridor maintained to raise the visibility of NMR sport.</p> <p>Celebration assembly – maintain reports by pupils attending matches, certificates given out, outside sports success celebrated.</p>	<p>SI time to manage</p> <p>SI time to manage</p>	<p>SI time £2296</p> <p>SI time£2296</p>	<p>Noticeboards display clubs, teams, workshops, special days and events. Cross curricular work displayed alongside.</p> <p>WIDER IMPACT – pupils keen/proud to see themselves on the board. Self- esteem and confidence improved with impact on classroom learning.</p>	<p>SI to maintain</p>
<p>Change for life clubs- for less active. Selection by PE co-ord to join. Special equipment Attend festival</p>	<p>Buy further equipment. Playground games leader assigned to club 1 day a week Transport</p>	<p>£130</p> <p>£670</p> <p>£90</p>	<p>Less active pupils engaged in sports activity/attend C4L festival or multi sports event.</p>	<p>Identify less active encouraged to join school sports club/outside sports club/C4L club selection.</p>
<p>Sport Development</p>	<p>PE Lead-.time to plan and develop</p>	<p>SI time £2296</p>	<p>Programme of workshops/ CPD/Matches/Clubs</p>	<p>Provide other options for pupils in sports clubs for active lifestyle</p>
<p>CPD Use of outside provider - Reading FC Learning Bus</p>	<p>Link between PE provision and learning through Reading FC learning zone scheme.</p>	<p>TA support time TM/LS £337</p>	<p>Pilot school for initiative. Maths and Literacy data for pupils attending. Feedback/questionnaire responses from parents and pupils.</p>	<p>Investigation of funding further sessions.</p>
<p>RFC community programme</p>	<p>Reading FC/NMR partnership Whole School CPD</p>	<p>£1800</p>	<p>Support in classroom and PE CPD for staff. Assemblies on wellbeing/Ramadan and sport/ sportsmanship.</p>	<p>Maintain link and develop offer</p>

**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Up skilling Staff CPD –Whole School – football skills	Attend Staff training	£50	Develop staff teaching knowledge/confidence	Whilst funding exists look into other CPD opportunities in other sports for whole staff.
CPD – Reading FC	Reading FC to work in a) 1 year group per term. b) run after school football club c) run after school Multi Sports and Table Tennis Clubs d) assemblies e) develop holiday club on school site f) run l/t sessions to offer f/ball in curriculum and to identify Academy participants	£1800	Increase confidence of year group staff with football skills/PE by taking PE lessons. Better subject knowledge. Work within classroom helping small groups,1:1. Build link between academic work/success and sports people. Assemblies – sport and well being Holiday club to develop active lifestyle. Clubs- to increase offer to pupils and build in active lives WIDER IMPACT- skills, knowledge and understanding of pupils increased. Pupils enjoy PE and show a keenness to learn/take part/demonstrate/feedback	Continue to develop partnership with Reading FC both in school environment and other opportunities in community.
SI Primary PE conference	Attendance at PE conference- select appropriate workshops.	£50 £86.50		

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p><b>Additional achievements:</b> Develop new workshops/clubs Expand current workshops/lessons</p> <p>Basketball Club developed before school to increase offer to pupils and offer another opportunity beyond the school day for active lives.</p> <p>Continue to offer range of workshops particularly minority sports both in the curriculum and through clubs.</p>	<p>Up skill staff- courses Year 3/4 Ultimate Frisbee CPD within lesson. Expand current offers to other year groups Boxfit and Yoga</p> <p>Further develop Berks Bulldogs link. Provide curriculum time w/shops</p> <p>Reading FC - Multi Sports Club deliver Archery, Tchoukball, Fencing</p> <p>Boxfit</p> <p>Golf</p>	<p>£150 RFC £100</p> <p>TJ £140</p> <p>£58</p> <p>£1800</p> <p>TJ £160</p> <p>SI £70 £100</p>	<p>Increase skills and confidence of staff and ability to offer alternatives within lessons.</p> <p>Delivered as PE workshop and After School Club</p> <p>Club delivered before school. Numbers increasing. Invite a friend week.</p> <p>Offered in Multi Sports After School Club</p> <p>Boxfit offered in workshop to year 6 and at After school Club</p> <p>Golf W/shops delivered to year 3-6. Golf Day in curriculum to yrs 3-6 After School Golf Club offered- SandMartins coach. Club extended to KS1 Attend Wokingham School Games competition</p>	<p>Possible expansion to more year groups. Majority of workshops taken by Sports Staff within the school.</p> <p>Majority of workshops taken by Sports Staff within the school</p> <p>Expand current offers to other year groups After School Club continued. W/shop for 2019-2020</p> <p>Maintain link with Berks Bulldogs Purchase B.ball post Provide curriculum time w/shop To be continued in 2019-2020 Use w/shops to deliver other sports not focused on this year - orienteering Offer to another year group 2019-2020 Pathway through to After school Club. SandMartins link to be continued in 2019-2020</p>

Use U. Frisbee CPD within lessons to develop curriculum offer and enable staff to develop CPD skill base	Purchase Frisbees	£356	After CPD U.Frisbee lessons delivered in years 2,4,6 by class teachers	Extend golf w/shop to KS1 Develop in those year groups not yet delivering. CPD for new staff within Tues am Reading FC sessions.
Identify sports/clubs that pupils would like try	School council to speak to classes and feedback at meeting. Sports Survey for all pupils.	SI £2296	Sports Council report back at SC meeting SI to analyse survey results to develop offer.	Look at results for action for 2019/2020
Specialist equipment	Purchase relevant resources:  Netball Posts High Jump Posts General resources Ind Athletics Boccia  Crazy Catch  Orienteering controls  Activity Wall	£506 £143 £212.20 £599.50 £311  £137 £110  £2625	Allows participation in sports to all pupils.  To enhance indoor athletics w/shops To extend Boccia and inclusion awareness Develop accuracy and extend the more able core throwing skills Allows new course for school site  Used to complete one of personal challenges for yrs 3-6 throughout the year. Fitness and reaction improved.	Continue to purchase further equipment and develop other games with purchased equipment.. Fund for 2019-2020.  Build resources to develop new course. Continue to use for personal challenge and investigate other games available on it.
Lunchtime Sports activities	General lunchtime equipment  Playleader Playleader equipment	£150  £3349 £130	Used for active lunchtimes.  Used for active lunchtimes Equipment different from general lunchtime offer and structured with leader. Rota for participation.	



### Key indicator 5: Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Lunchtime Playleader Change 4 life club	Lunchtime playleader, equipment	£2296 £3349 £130	Encourage active lunchtime Less active pupils join clubs, participate in matches. Attendance at clubs/matches recorded.	Develop in 2019-2020
Transport	Book buses where appropriate	SI £2296 £1241.50	Attendance at matches and competitions maintained and increased where possible. Comparison stats recorded 2018-2019 selected pupils KS2- 98% KS1-100%	Develop in 2019-2020/share where possible  Maintain in 2019-2020. SI to maintain links to aloe opportunity.
League Entries/Local events	Enter leagues- XC, football ,district athletics	£200	Attendance at matches and competitions maintained and increased where possible.	
Forest Cluster events	Maintain cluster schools link, attend meetings, events	£800	Attendance at matches and competitions maintained and increased where possible. Netball 2018-2019. Opportunity to take B/C/D teams and alternative sports. Football, Cricket, Athletics, Tag, Swimming, Handball, Multi Sports, Tennis	Look at expansion of sports in 2019-2020.
Staffing for Matches and cover	Extra hours to cover participation at events	£992		
Programme of B/C/D team events	Manage/liaise with Cluster /local/Wokingham to arrange fixtures SI	SI £2296	cricket/athletics/netball/football/orienteering/cross country/gym	Build into programme for following year.
Programme for SEND pupils	Manage/liaise with Cluster /local/Wokingham to arrange fixtures SI		Multi sports/ Boccia/NAK	

Increase clubs and participation levels leading to competition within club/school/inter school.	Employ extra staff to facilitate larger numbers/additional clubs	£734.88	L KS2 netball. U KS2 netball 2018-2019 Club attendance KS1- 70% KS2 -92.4%	Through School Sports Council survey pupils on what clubs they would like. Assess feasibility.
Enter Wokingham competitions via SGO	Book buses where appropriate Staff cover SI time	£356.50 £992 £2296	Netball, Football ,Gym, Indoor Athletics, Quad Kids athletics, Tri Golf, Orienteering, Boccia, NAK, Tag Represented Wokingham at Berkshire School Games for Tag, Gym and Tri golf. Gold School Games Mark achieved for 6 <sup>th</sup> successive year.	Build into programme for following year.
Develop links for other inter school events	SI time	£2296	Links for multi sports/festivals with Eagle House + Reddam.	Maintain link to access all competitions offered. Look into others.

Key indicator 6: Personal School Indicators				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Top up swimming	Investigate sites to offer Top Up swimming	SI £2296	Increase % of pupils achieving 25m competently, confidently and proficiently.	Discuss with Forest. Intensive week in summer term? Parents transport daily.
Report to trustees	SI to write report and attend Governors T & L meeting.	SI £2296	Feedback and questions from Governors.	Recommendations on moving forward.
Fitness trackers	Purchase trackers	£200	Develop steps tracking per KS2 class to improve fitness and develop competition.	Begin in 2019-2020. Assess success during Autumn term.
Growth mindset initiative	Pupils to develop growth mindset within classroom and PE settings. Assemblies – HT and Reading FC	£100	Pupils develop the 'can do' attitude and a willingness to try harder. Examples of when demonstrated. (Orienteering)	Through whole training.
School Games Mark Platinum	Achieve gold level objectives and complete additional case study for Platinum	SI £2296	School recognized for offer and delivery of PE within the area. Expectation from pupils and staff of high levels of PE.	Continue to develop PE and School Sport offer to achieve Sports Mark awards.