

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:																		
<p>Platinum School Games Award, first of only 3 Wokingham schools to achieve platinum. Continual development of partnership with Reading Football Club (RFC) and the Premier League Primary Stars Programme. Continued development of partnership with Reading Rugby Club. Opportunities for all to represent NMR Maintaining competitive opportunities for SEND pupils Maintaining a varied programme of sports clubs to incorporate all ages/abilities and interests Pupil voice-Pupil surveys to assess out of school activity and choices within school workshops and clubs 88 % KS2 pupils invited to represent the school in sport. 6% KS1 pupils invited to represent the school in sport. 81% KS2 pupils attended a sports club. 68% KS1 pupils attended a sports club. School Games – Wokingham winners for orienteering and gym. Maintain a programme of physical and written activities for home learning</p>	<p>Increase use of Active Heat Map over more classes. Increase use of Active lessons Develop workshops from discussion with 20/21 sports Council</p> <table border="1" data-bbox="1442 587 2083 927"> <thead> <tr> <th colspan="2">Acronym Key</th> </tr> </thead> <tbody> <tr> <td>SI</td> <td>Sports Instructor</td> </tr> <tr> <td>PL</td> <td>Play Leader</td> </tr> <tr> <td>Eq</td> <td>Equipment</td> </tr> <tr> <td>GC</td> <td>Google Classroom</td> </tr> <tr> <td>L/T</td> <td>Lunch Time</td> </tr> <tr> <td>CPD</td> <td>Continual Professional Development</td> </tr> <tr> <td>WASMA</td> <td>Wokingham Area Schools Music</td> </tr> <tr> <td>Ch4L</td> <td>Change for Life</td> </tr> </tbody> </table>	Acronym Key		SI	Sports Instructor	PL	Play Leader	Eq	Equipment	GC	Google Classroom	L/T	Lunch Time	CPD	Continual Professional Development	WASMA	Wokingham Area Schools Music	Ch4L	Change for Life
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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	90%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	92%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	98%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<b>Academic Year:</b> 2019/20		<b>Total fund allocated:</b> £ 18850 <b>Actual Spend</b> £17573		<b>Date Updated:</b> July 2020	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>	
Continue with Run the World	Assembly for pupils, results assembly termly, display board, sports council reps data collection	SI time £2260	100% of years 1-6 participating. Class teachers able to take pupils out whenever suitable/improve concentration. Pupils level of fitness /stamina improved. Less stopping to rest.	Maintain Run the world embedded within school day.	
Lunchtime Playleader	Play leader, write timetable to cover all year groups. Equipment purchased. C4L group- identify the less active	SI time £2260 PL £3077 Eq £130	Children active at lunchtime. Confidence improved. Keen to be part of the C4L group. Many join sports clubs. Few instances of children not having PE kit in school.	Leads to C4L club and festival Leads to club attendance/ pathway to clubs both in and out of school.	
Workshops	Continue to develop Sports Workshop programme to encourage activity in sports clubs both within and externally.	£70 Yoga workshop SI time £2260	Uptake of new and existing clubs.	Leads to more active/healthy lifestyle choice Continue into next academic year.	
Active Lessons	Use Active heatmap to identify active lessons. SI to meet with KS1, Lower KS2 and Upper KS2 staff to complete heatmap.	SI £2260	Increase in activity within non PE class lessons. Improve health and fitness of pupils.	Expand to more classes 2020-2021	

Inclusion of PE/Sport/active w/shops within class teaching time	SI and Staff to develop outside contacts	SI £2260	Activity increased during class time. Uptake of new and existing clubs	Develop with other year groups or as PE Workshop.
Special days/lessons	Special sports coaching during curriculum time	£370	Basketball, cricket, hockey delivered.	Maintain club links for future days/ lessons/ after school club /pathway links
Lunchtime Play	Funding to look at use of p/ground and activity during l/times. Zoned activity areas with timetabled use.	£500	Increased activity at break and l/time. Teamwork and enjoyment increased.	Assess new use and develop and improve as required.
Develop Google Classroom for home learning	Physical and written activities for all year groups	SI time £2260	Submission of work to GC, video and report evidence	Use and development of some activities within normal curriculum

**Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement**

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
PE notice board in the main corridor upgraded to raise the visibility of NMR sport.	SI time to manage, frames purchased.	SI time £2260	Noticeboards have been updated to celebrate clubs, teams, workshops, special days and events. Cross curricular work displayed alongside. Highlights the focus for visitors about school sport offer and its importance. WIDER IMPACT – pupils keen/proud to see themselves on the board. Self- esteem and confidence improved with impact on classroom learning.	SI to maintain in new format and develop surrounding display-2020-21 frames for results/cross curricular replaced
Celebration assembly – maintain reports by pupils attending matches, certificates given out, outside sports success celebrated.	SI time to manage	SI time£2260	Pupils keen to receive medals etc and write reports to read.	

Change for life clubs- for less active. Selection by PE coordinator to join. Special equipment Attend festival	Buy further equipment. Playground games leader assigned to club 1 day a week	£130 £670	Pupils excited and keen to be part of group. Requests to join group.	Identify less active encouraged to join school sports club/outside sports club/C4L club selection. Develop a new l/t group to include those with social/friendship difficulties
L/T play leader to work with year 6 playground friends to develop leading of playground games.	SI to incorporate into rota. Purchase relevant resources Bank of games sheets provided. Liaison with Lunchtime supervisor	L/T play leader £60 SI £100	Leading of lunchtime games more confident and structured from Playground friends.	Maintain in 20/21 and incorporate into new lower/top playground zoned structure.
Sport Development	PE Lead-time to plan and develop	SI time £2260	Less active pupils engaged in sports activity/attend C4L festival or multi sports event. Programme of workshops/CPD/Matches/Clubs	Provide other options for pupils in sports clubs for active lifestyle
Use of outside provider - Reading FC community programme	SI to maintain and develop link between PE provision and learning through Reading FC. Reading FC to work in a) 1 or 2 year groups per term. b) run after school football club c) run after school Multi Sports d) assemblies e) develop holiday club on school site SI to support initiatives as partnership Reading FC/NMR partnership Whole School CPD Coach attends selected events Use links from RFC and EFL to support online learning.	£1200	Classroom support for specific groups of pupils. PE session led by Reading FC coach. Build link between academic work/success and sports people. Support in classroom and PE Continual Professional Development for staff. Assemblies on wellbeing/mindfulness/sportsmanship. Sports club full to capacity. Holiday clubs well attended/develop active lifestyle. Coach attended residential with year 6. Pupils enjoy seeing support from coach outside school environment. SI to work alongside RFC at conference day. Links sent to all pupils for online learning. Feedback from RFC.	Maintain link and develop offer within school. Expand after school football club provision to offer greater number of places. Continue residential link. Two way support to strengthen partnership.

**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
CPD –Whole School – FA Primary Teachers Award	All class teachers to attend Staff training	SI £2260	Develop staff teaching knowledge/confidence	Feedback/final session at start of 20/21. Use knowledge within class PE teaching
CPD – Active Literacy	KS1 class teacher to attend Active Literacy CPD	£150	Use course knowledge to increase activity within lessons. Use Active Heatmaps	Extend into 20/21 Possible wider delivery via staff meeting.
CPD – Reading FC	Reading FC to work in a) 1or 2 year groups per term.	£1195	Increase confidence of year group staff in PE by team teaching within PE lessons. Better subject knowledge. Work within classroom helping small groups,1:1. WIDER IMPACT- skills, knowledge and understanding of pupils increased by increased confidence, knowledge and skills of staff. Pupils enjoy PE and show a keenness to learn/take part/ Demonstrate/feedback.  n/a	Continue to develop partnership with Reading FC both in school environment and other opportunities in community.
SI – PE conference to develop networking and attend relevant CPD sessions.	Attendance at PE conference- select appropriate workshops- alongside working with Reading FC promotion	SI £90		Move forward to 20/21
Active lessons	Using CPD sessions incorporate activity into lessons. SI to meet with KS1, Lower KS2 and Upper KS2 staff to complete heatmap.	SI £154	Use Active heatmap to identify active lessons. Increase and improve movement across the day.	Develop in 20/21

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p><b>Additional achievements:</b> Workshops/clubs developed</p> <p>Increased knowledge and skills via class teacher via CPD</p>	<p><b>Workshops</b> Investigate other sports and activities available. Workshop cycle to offer broad range. Speak with Sports Council for them to survey classes Paddle building –Yr 5 book sessions Katakanuing- Yrs 5 and 6 book sessions Boxfit/Yoga - Yr 6 book sessions C2Shine 9- Yr 3/4 book sessions Basketball - Yr 3/4 book sessions Ind Ath – YR 3/4/5/6 book session Inclusive Sports – Boccia/NAK Gym</p> <p><b>Clubs</b> Golf – liaise with SandMartins, Multi Sports Club – increase exposure to varying sports, games and activities</p> <p><b>Special Days/Events</b> Sports Relief Golf School Games WASMA</p> <p><b>KS1</b> Tasters delivered to KS1 pupils within PE lessons.  Attendance at courses</p>	<p>SI £2260</p> <p>£70</p> <p>£200 additional coach £100 additional coach</p> <p>£100</p> <p>SI time £2296 £100</p>	<p>Increased exposure to different sports and activities. Interest in clubs within school and the community. Development of alternative skills. Opportunity to represent NMR at competitions and concerts. New cheerleading club link- coached by Legacy Allstars Attended varying competitions through local leagues, SGO events, friendlies, cluster. All workshops and lessons fully inclusive.</p> <p>Archery, Fencing, Tchoukball, Bowling</p> <p>Judo/ Boccia/NAK sessions. Attendance at clubs</p> <p>Class teachers attended FA Primary teachers award. Increase skills and confidence of staff and ability to offer alternatives within lessons.</p>	<p>Maintain cycle of workshops. Continue offer of clubs before, lunchtime and after school. Continue large variation in clubs to meet differing needs. Look at timetabling of 20/21 clubs to try to incorporate increased number of pupils. Majority of workshops taken by Sports Staff within the school. Expand current offers to other year groups Continue to purchase new equipment</p> <p>Continue to develop pathways through to after school clubs. Maintain school/club links- RFC, RRC, SandMartins, Berkshire Bulldogs, C2S, Acestars, Legacy, FBC, Total Judo Extend golf w/shop to KS1 CPD for new staff within Tues am Reading FC sessions.</p> <p>Incorporate into lessons 20/21</p>

Pupil voice- Identify sports/clubs that pupils would like to try	School council to speak to classes and feedback at meeting. Sports Survey for all pupils.		Sports Council report back at SC meeting SI to analyse survey results to develop offer.	New Sports Council to survey classes on offer of workshops and clubs 20/21
Equipment	Purchase relevant resources: Activity Wall	SI £2260	To enhance indoor athletics w/shops To extend Boccia and inclusion awareness Develop accuracy and extend the more able core throwing skills Used to complete one of personal challenges for yrs 3-6 throughout the year. Fitness and reaction improved. Active and varied activities Used for inclusive and active lunchtimes.	Incorporate into new I/t zone structure Develop in 20/21
Lunchtime Sports activities	General lunchtime equipment Specialist I/t equipment- target groups	£4000 £2520	Used for active and inclusive lunchtimes Equipment different from general lunchtime offer and structured with leader. Rota for participation.	
	Playleader Playleader equipment	£100 £100		
		£3077 £130		

**Key indicator 5: Increased participation in competitive sport**

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
	<p>Lunchtime playleader, equipment Invite selected pupils</p> <p>Purchase resources Invite selected pupils</p> <p>Book buses where appropriate</p> <p>Enter leagues- XC, football, netball, district athletics Maintain cluster schools link, attend meetings, events. Attend SGO events Networking opportunities</p> <p>Extra hours to cover participation at events Manage/liaise with Cluster /local/Wokingham to arrange fixtures SI</p>	<p>£2260 £3077</p> <p>£130</p> <p>£740</p> <p>SI £2260 £975</p> <p>£1307</p> <p>SI £2260</p>	<p>Encourage active lunchtime Less active pupils join clubs, participate in matches. More active and social l/t Attendance at relevant sports events/competitions</p> <p>Attendance at clubs/matches recorded. Attendance at matches and competitions maintained and increased where possible.</p> <p>Comparison stats recorded Aut/Spr 2019-2020 selected pupils KS2-88 % KS1-22%</p> <p>Range of sports competed in- football, netball, gym, multi sports, boccia, NAK, orienteering, indoor athletics, cross country, tag rugby, basketball, dance, handball</p>	<p>Develop in 20/21</p> <p>Develop in 2020-2021/share where possible Investigate if the offer of transport increases the uptake of matches/events</p> <p>SI to maintain links to offer opportunities. Attend in 20/21</p> <p>Increase for 20/21 with use of summer term events (athletics, swimming, cricket, KS1 Multi Sports, golf)</p> <p>Build into programme for following year.</p>



	<p>Manage/liaise with Cluster /local/Wokingham to arrange fixtures SI</p> <p>Employ extra staff to facilitate larger numbers/additional clubs</p>	<p>£205</p>	<p>Netball/football/boccia/xc/gym/tag/athletics/NAK/multi spor</p> <p>L KS2 netball. U KS2 netball KS1 Football KS2 Football Competition gym</p> <p>Aut2019- Spr 2020 Club attendance KS1- 65% KS2 -81%</p>	<p>Build into programme for following year.</p> <p>Maintain Platinum award.</p> <p>Maintain link to access all competitions offered. Look into others.</p>
	<p>Book buses where appropriate Staff cover SI time</p>	<p>£740 £150 £2260</p>	<p>Netball, Football, Gym, Indoor Athletics, Orienteering, Boccia, NAK, Activity Day Wokingham School Games winner for Gym and Orienteering. Platinum School Games Mark achieved for 18/19 received in 19/20</p>	
	<p>SI time</p>	<p>£2260</p>	<p>Attended new tournament at Waverley School.</p>	<p>Links for multi sports/festivals with Eagle House/ Waverley + Reddam</p>

**Key indicator 6: Personal School Indicators**

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Top up swimming	Investigate sites to offer Top Up swimming	SI £2260	Increase % of pupils achieving 25m competently, confidently and proficiently.	Discuss with Forest. Intensive week in summer term? Parents transport daily. Re look for 20/21
Report to trustees	SI to write report and attend Governors T & L meetin	SI £2260	Feedback and questions from Governors.	Recommendations on moving forward.
Growth mindset initiative	Pupils to develop growth mindset within classroom and PE settings. Assemblies – HT and Reading FC	£100	Pupils develop the 'can do' attitude and a willingness to try harder. Examples of when demonstrated. (Orienteering)	Build into daily activity.
School Games Mark Platinum	Maintain platinum level objectives	SI £2260	School recognized for offer and delivery of PE within the area. Expectation from pupils and staff of high levels of PE.	Continue to develop PE and School Sport offer to achieve Sports Mark awards.
Faculty	Develop documents 1) Curriculum Intent 2) Breadth 3) Key Concepts 4) Pedagogy 5) Progression Maps	SI £2260	The overall strategy on structure, delivery and offer of PE. High quality, inclusive, progressive teaching and learning	Carry forward to 20/21