

Nine Mile Ride Vision for PE and School Sport

To support the whole child through physical activity and sport in the promotion of healthy, active lifestyles in a fun encouraging environment offering the skills, knowledge and passion for continued participation.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 020:	Areas for further improvement and baseline evidence of need:
Maintain Platinum School Games Award	Continue in 21/22
Bikeability for yr 6	Continue in 21/22 subject to restrictions.
Girls cricket sessions	Continue in 21/22 subject to restrictions.
Yr 5 swimming	Continue in 21/22 subject to restrictions for both yr5 and yr 6
FA Primary stars teachers CPD	Completion during 21/22
Lunchtime playleader	Return to small mixed, targeted groups for l/t activity club 21/22.

Did you carry forward an underspend from 2019-20 academic year into the current academic year? YES

Delete as applicable

If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

Academic Year: September 2020 to March 2021		Total fund carried over: £1277	Date Updated: 12.11.2020
What Key indicator(s) are you going to focus on?			Total Carry Over Funding: £
Intent	Implementation		Impact
<p>Your school focus should be clear how you want to impact on your pupils.</p> <p>To improve the wellbeing and mindset of pupils through physical activity with a return to physical learning for all.</p>	<p>Make sure your actions to achieve are linked to your intentions:</p> <p>Purchase additional equipment</p>	<p>Carry over funding allocated:</p> <p>£1277</p>	<p>Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference that PE, SS & PA have made to pupils re-engagement with school. What has changed?:</p> <p>As a result of purchasing additional equipment every pupil will have access to class sets of PE equipment allowing curriculum teaching to resume within the Covid safe NGB limits. Equipment will be available for the teaching of the more specialist sports. Pupils will become more competent, developing cognitive ability whilst improving physical and mental wellbeing.</p>
			<p>Sustainability and suggested next steps and how does this link with the key indicators on which you are focussing this academic year?</p> <p>This will allow improved access for all pupils to current and future skills teaching in a much greater range of sports and activities.</p>

Meeting national curriculum requirements for swimming and water safety. N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	87%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	82%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	91%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £3699.34		Date Updated: July 2021	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To improve the wellbeing and mindset of pupils through physical activity and PE with a return to physical learning for all. Address possible consequences of lockdown, for example, inactivity, loss of confidence, decline in skill base. Use PE as a driver for encouraging and embedding qualities such as self esteem, leadership, co-operation, integrity and resilience.</p> <p>Support the 30 mins activity in school recommendations.</p> <p>Improve physical activity at break/lunchtime</p>	<p>Purchase additional resources for lessons and lunchtime. Ensure minimum 120 mins quality PE offered per week within set up – timetabling.</p> <p>Continue Run the World initiative. Brain breaks. Addition of an afternoon outside break for play/structured activity.</p> <p>Purchase additional resources to enable positive and active I/t experiences.</p>		<p>£71.15 £1277</p>	<p>Re building social interaction between pupils within bubbles. Improvement in activity levels throughout the day. Return to active, physically literate and enthusiastic pupils. Part of active recovery has helped to build social and emotional well-being by offering a sense of friendship, belonging and fun.</p> <p>Increased fitness/stamina</p> <p>Within bubbles pupils are actively playing. Behaviour improvements through active play.</p>	<p>Return to workshop PE</p> <p>Use I/t p/I to build on yr 5 sports leader award to develop games and activities for yr 6 sports leaders to organise I/t activity Change 4 Life clubs Further purchase of equipment to develop small I/t activity groups for those with specific needs.</p>

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<p>Online learning- both individual challenges and class participation in remote learning live lessons.</p> <p>Maintenance of PE offer and time in bubbles without workshops.</p>	<p>Structured remote learning activities both physical and written. Adaptations to allow remote and school learners to achieve in the same lesson.</p> <p>Support for class teachers by PE co-ord to deliver expanded curriculum programme to encompass some workshop sports e.g. Ultimate Frisbee, Chance2Shine Cricket, Handball, Boccia, Martial Arts</p>	<p>£90</p>	<p>Live lessons via zoom- Martial Arts, Dance.</p> <p>Evidence downloaded to GC with feedback.</p> <p>Continuation by joining MA club outside school.</p>	<p>Live lessons continued in school within bubbles</p>
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Retain Platinum School Games Award</p> <p>Curriculum Progression doc</p> <p>Planning and delivery of virtual sports day within Covid safe procedures-Pupils to be able to participate in sports day activities within bubbles.</p> <p>1 of 3 Pilot schools for Reading FC 150 programme –</p> <p>Staff confidence in delivering CPD</p> <p>Vision and strategy reviewed – to remain current and applicable</p>	<p>Celebration assemblies/newsletters/twitter</p> <p>Look at all aspects of planning from the principles of effective curriculum design to unit and lesson planning and delivery.</p> <p>Set up of virtual teams across the school. Delivery of various sports and activities. Scoring system to allow winning team and house to be achieved.</p> <p>Cross Curricular learning between PE, history, geography and art.</p> <p>Team teaching</p> <p>Survey to establish requirements going forward</p> <p>SI to assess</p>	<p>£717.21</p>	<p>Virtual assemblies</p> <p>Development of teamwork and focus to rebuild skills and challenges.</p> <p>Competition within the permissible restrictions to allow for whole school event.</p> <p>Celebration of success for whole school</p> <p>Staff confidence improved</p> <p>Relevance to learning in PE and physical activity on a daily basis</p>	<p>Depending upon Covid guidance virtual or actual celebration assemblies to continue.</p> <p>Incorporation of further ideas and skills into class lessons.</p> <p>Appropriate CPD to address gaps on Whole School Improvement Plan.</p> <p>Shared with school community</p>

<p>PE support staff CPD</p> <p>Class teachers deliver a selection of workshop sports to their class bubbles to increase the offer within Covid safe guidelines.</p>	<p>BG gym Inclusion</p> <p>SI to plan lessons for class teachers and offer support in delivery.</p> <p>Yr 6 – Boccia, Ultimate Frisbee, team games</p> <p>Yr 5 – Boccia, cricket</p> <p>Yr 4 – Boccia</p> <p>Yr 3 – Ultimate Frisbee</p>	<p>£12</p> <p>£717.27</p>		<p>Offer course to newer staff members</p>
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Additional achievements: Class teachers deliver a selection of workshop sports to their class bubbles to increase the offer within Covid safe guidelines.</p> <p>Maintain links with SGO/LGB/GBA/local clubs Coaches to support</p> <p>Online learning- maintain variable offer via remote learning- Adapt curriculum to offer quality, accessible sessions for all</p> <p>Increase of team based activity to develop social skills Planning and delivery of virtual sports day within Covid safe procedures-Pupils to be able to participate in sports day activities within bubbles.</p>	<p>Purchase further resources to enable all classes to access additional sports workshops, for example Dodgeball, Handball, Boccia, Ultimate Frisbee Purchase current edition of Safe Practice in Physical Education, School Sport and Physical Activity.</p> <p>Chance to Shine – yr 3 and girls Live lessons via zoom- Martial Arts, Dance. Boccia England programme</p> <p>Offer of physical and written lessons. Co- ord by SI across school.</p> <p>Structured team based games used in lessons. Set up of virtual teams across the school. Delivery of various individual and team sports and activities. Scoring system to allow winning team and house to be achieved.</p>	<p>£1277</p> <p>£45</p> <p>£90</p> <p>£717.21</p> <p>£717.21</p>	<p>Development of knowledge in a greater range of sports. Access to range of activities to improve fitness, physical literacy, enjoyment of sport, pathway for the future</p> <p>Pupils experience a broad range of activities/sports within guidelines</p> <p>Evidence via GC.</p> <p>Physical and cognitive skills applied to various and varying activities. Application of skills learnt in PE lessons. Ability to manage others in team based activity developed. Leadership and scoring skills applied. Fairness and resilience developed.</p>	<p>Use of new equipment for all appropriate classes. Knowledge built upon during progress through the school.</p> <p>Possible coaching within curriculum time 21/22 After school link -Access to Martial Arts club held at NMR school.</p> <p>Sports Day in future possible in virtual or actual format depending on restrictions</p>

Key indicator 5: Increased participation in competitive sport				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Access to all intra/inter school events</p> <p>On line competition</p> <p>Individual challenges/class competition/inter house competition/whole school sports day/virtual competitions.</p> <p>Understand what pupils feel about competition, both intra and inter.</p>	<p>SI -Membership of relevant leagues, local associations and NGBs to maximise opportunities across all KS. YST, The Forest, WPSAA, Wokingham football, Chance 2 Shine, Reading FC community, Reading Rugby Club, Wokingham XC league, BGGBA, SGO SGO webinar review</p> <p>Where practical offer access to online competition whether at school and via remote lessons/activities.</p> <p>Organise on-going class activities, virtual teams Sports Day, support for class teachers to deliver lessons leading to competitions.</p> <p>Pupil survey – conducted by Sports reps for each class to help identify NMR school and School Games direction for the future in conjunction with Wokingham SGO</p>	£565	<p>Maximise access to competition. Pupils offered the option to access physical activities and sport at the relevant levels no matter ability or circumstance.</p> <p>Participation in virtual events.</p> <ul style="list-style-type: none"> -Nationwide Boccia challenge -GBA Sportshall Pentathlon -GBA Futsal -GBA Jungle Fever - Life's Little Bugs -Paula's 2 15 challenge <p>Pupils invited to discuss how they feel about competitive sport and how they would like it to look moving forward.</p>	<p>On going entry.</p> <p>Participate in virtual events to replace / enhance offer according to needs and circumstances.</p> <p>On going via Sports council reps</p>

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	