

## Details with regard to funding

Please complete the table below.

Total amount allocated for 2020/21	£20,367.00
How much (if any) do you intend to carry over from this total fund into 2021/22?	£16,823.66
Total amount allocated for 2021/22	£19,450.00
Total amount spent 2021/2022	£ 9,076.58
Total amount of funding carried over for 2022/23	£27,196.42

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	% 92
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	% 92
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	% 92
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Use PE as a driver for encouraging and embedding qualities such as self-esteem, leadership, co-operation, integrity and resilience.	Deliver sports leader programme to years 5 and 6.	£1521	Use developed skills to lead younger groups through active lunchtime play (Playground friends) and structured small sided games and activities in curriculum time.	Continue to deliver sports leader programme to year 5.
	Use PE workshops/Premier Stars to promote self- development qualities- Team building exercises, Team Games, Martial Arts, house activities and competition, sports day	£1521		
Support the 30 mins activity in school recommendations.	Through Character faculty develop and implement strategies to embed desired qualities – Well- being assembly.	£3480	Increasing levels of fitness/competency/application and depth of knowledge.	Continue workshops and Premier Stars programmes.
	Maintain Run the World initiative.	£1521		
	Use Active Planner timetables to monitor activity.			
	Ensure minimum 120 mins quality PE offered per week within set up – timetabling.			
	Subscribe to Teach Active to support	£3000	Levels of activity increased.	Continue the Run the World initiative. New sports council reps to collect totals and deliver results in assembly. Further develop Active timetables. CPD for all teaching staff to

	<p>active lessons. KS1 additional active break maintained. Lunchtime playleader to develop activities.</p>	£1212	<p>Active lessons to be embedded in weekly timetables. Enjoyment of learning. Activity, teamwork, co-operation increased.</p>	<p>deliver active Maths and Literacy sessions throughout the school.</p>
<p>Increase availability of active zones and spaces during curriculum lessons and break times.</p>	<p>Playground/field Activity zones Investigate the purchase of equipment to deliver further active time.</p>	£1521	<p>Playground friends use sports leader knowledge to deliver activities for younger pupils. Development of relationships between year groups.</p>	<p>Purchase further equipment to deliver the active zones and spaces.</p>
<p>Target specific groups for active play at lunchtimes</p>	<p>Small groups targeted for C4Life/active group lunchtimes Maintain registers of classes and attendance at school sports clubs. Complete survey of participation in sports activity outside school. Select pupils who are less active/need support.</p>	£1521	<p>Lunchtime zones trialled. Greater and more variety of activity. Groups work with Play leader to encourage enjoyment of time at active break. Using particular equipment for the club only encourages the positive feeling of being selected.</p>	<p>Purchase specific equipment.</p>
<p>Sports Council feedback.</p>	<p>Video survey on planning for sport within NMR.</p>	£1521	<p>Delivery of chosen workshops to year 6 before transition to secondary.</p>	<p>Knowledge used to direct w/shops for the following year.</p>
<p>Pupil voice</p>	<p>Via sports council survey of own class</p>	£3480	<p>Knowledge used to direct w/shops for the following year.</p>	<p>Look at use of additional FBC time to deliver w/shops that need larger indoor spaces.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
PE lead to be able to plan, monitor, evaluate, record and deliver PE across the whole school.	PE lead time for clubs, curriculum/lessons, matches, special events/to develop the subject.	£1521	KS2 workshops re introduced and expanded after Covid bubbles. 50% of KS1 lessons delivered by PE lead and taster sessions re introduced.	Return to pre-Covid timetables to deliver with maximum input to the whole school.
Retain School Games Platinum award	Link to 5 school games outcomes		Platinum awarded for 21/22	Use School games as platform to enhance offer
Small focus groups for curriculum active learning	Primary stars support – Yr 5, Yr 1, Yr 2, Yr 3, Yr 4 pupils	£3480	Confidence and improved learning. Pupil video recording their assessment of small group work.	Continue with the use of Primary stars activity to work with small groups within class.
Develop cross curricular learning	Use Active Maths and English Use Reading FC 150 resources	£3000 n/c		
Celebration assembly every week to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in sport. Sporting achievements, events and happenings observed in the newsletter.	Achievements celebrated in assembly (match results + notable achievements)		SLT has seen the benefits of the raised profile.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
Intent		Implementation		Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Focus CPD on newly qualified and new to the school staff and follow with those more experienced to support previous learning.		Staff to be supported by Reading FC Primary Stars coach for personal development.	£3480	75%Staff received CPD- JE,RB,LC,SR,MS,CP,AM,HP,CC Sports Council participated in video survey for feedback and subsequently surveyed classes. Reported that curriculum delivery supported using different games, ways and skills to develop learning. Better subject knowledge for teachers with them becoming for confident when delivering curriculum sport. WIDER IMPACT AS A RESULT OF ABOVE - Skills, knowledge and understanding of pupils are increased significantly. - Pupils really enjoy PE and Sport, are very keen to take part and demonstrate a real desire to learn and improve
CPD for PE Lead		Renew swimming qualification Review new resources Curriculum implementation	£60	Delivery and assessment of swimming current. New Chance to shine programme resources used in cricket delivery
Sustainability and suggested next steps:				
Whilst the funding continues, at least one member of staff from each year group will have team teaching per term. Maintain to support 1)new staff 2) existing staff in 22/23. This will lead to sustainability as all staff will be supported to feel confident to deliver PE and Sport				

<p>CPD for support staff</p> <p>Look at CPD opportunities for all staff where gaps in confidence may exist.</p>	<p>Swimming qualification</p> <p>Gym – investigate course for staff who were not present at NMR during last training. Staff teaching their own and /or year group classes together to benefit from others knowledge/expertise of different sports</p>	<p>£60</p>	<p>Curriculum implementation appropriate for learning required</p> <p>Better subject knowledge for teachers with them becoming for confident when delivering curriculum sport.</p>	<p>Continue in 22/23</p> <p>The school is beginning to be no longer dependent on the PE Leader in all aspects of PE and Sport as staff are more confident and keen. Identify gaps for staff CPD</p>
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Re start the workshop programme and grow to achieve pre Covid level delivery. Re introduce the alternative sports.	Basketball Martial Arts Chance to Shine Rugby FBC athletics Lacrosse Orienteering Bikeability Sports Leader NAK and Boccia Winter Olympics	£1521 £550	Develop new skills. Allowing pupils to participate in a range of sports gives opportunity to extend experiences and lead to attending sports clubs. Build to attend intra and inter school competitions. Survey video of sports council and subsequently classes.  Lead groups of younger children in activities during PE and at break times (Playground friends.)	Analyse the feedback to help direct learning for 22/23. Monitor through learning conversations.  Look at Badminton, Ultimate Frisbee for 22/23
Visit community facilities to offer greater range of sport/activity	Provide transport enabling all pupils to experience a range of different activities and workshops - FBC, The Forest, Reading FC	£825	Pupils participate in and develop additional skills/activities – Indoor Athletics, Dodgeball, Handball, Show Racism the Red Card. Whole year group activity together. Continue to work with community facilities and secondary schools leading to clubs and secondary school links for pupils.	Use pupils survey to offer further sports at community facility. Develop offer further. Continue to offer a wider

<p>After school clubs offered in a range of sports across the whole school.</p>	<p>13 clubs offered – Basketball, Netball, Cricket, KS1 football, KS2 football, Cross Country, Tennis, Dance, KS1 gym, Yr 3/4 gym, Multi sports, Tag Rugby, Athletics, Martial Arts</p>	<p>£1521</p>	<p>Participation rates high. Spaces filled- Autumn term 93% Spring 85% Summer 97% 21/22 year 93%</p>	<p>range of activities both within and outside the curriculum in order to get more pupils involved.  Look to extend range – KS1 basketball, golf</p>
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Key indicator 5: Increased participation in competitive sport			
Intent	Implementation		Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Return to workshop PE developing the skills for intra and inter school competition.	Resume whole school teaching to deliver the workshops.	£1521	All pupils given opportunity of intra school competition through classes and houses. Sports Day across whole school working in teams from all Key Stages in 12 games/activities.
Return to house and class competition.	House matches within year groups e.g. cricket, rounders Class matches e.g. netball, handball, golf, gym, cricket	£280	
Begin to increase the range of outside competitive opportunities with the removal of restrictions	Attend matches and competitions as available e.g. golf, cricket, football, multi sports, athletics, NAK		Pupils keen to attend events to represent the school.
Attend new initiatives as offered	Cycling day for girls offered by Wokingham SGO		93% of places at clubs filled.
After school clubs to improve skills and participate in competition.	Expand after school clubs to pre Covid levels.		

Sustainability and suggested next steps:

Continue to offer extended range

Extend range

Participate at Wokingham SGO events and Forest cluster events as pre Covid.

Look to extend range

Signed off by	
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Date:	19/07/2022
Subject Leader:	Jackie Abrahams
Date:	19.7.22
Governor:	<i>Mrs B. Wojna</i>
Date:	20/7/22