

It is important that your grant is used effectively and based on school need. The Education Inspection Framework makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the Quality of Education Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

the funding t o make additional use sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Pleasevisitgov.ukfortherevisedDfEguidanceincludingthe5keyindicatorsacrosswhichschoolsshoulddemonstrate animprovement. This document will help you to review your provision and to report your spend. Df Een courages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. All funding must be spent by 31st July 2023.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click HERE.















## **Details with regard to funding** Please complete the table below.

Total amount carried over from 2021/22	£27196.42
Total amount allocated for 2021/22	£36273.00
How much (if any) do you intend to carry over from this total fund into 2022/23?	£27196.42
Total amount allocated for 2022/23	£19130.00
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£46326.00

## **Swimming Data**

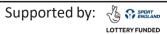
Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example, you might have practiced safe self-rescue techniques on dry land which you can then transfer to	
the pool when school swimming restarts.  Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two	
requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term	90%
2022.	
Please see note above	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	87%
Please see note above	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	95%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the	No
national curriculum requirements. Have you used it in this way?	













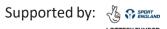
## **Action Plan and Budget Tracking**

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23				
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in re 30 minutes of physical activity a day in school	egular physical activity – Chief Medical Officers gui	delines recommend th	nat primary school pupils undertake at least	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Increase active learning throughout the school.	Subscribe to teach active for plans to help active lessons.	£1000	Active lessons developed across the school	Maintain and increase use. Staff CPD to use the schemes.
	All classes to participate in daily Run the World-	£2562.30	Children have active and 'brain break' time throughout the day. Sharing of results develop competition to be active. Year 6 Sports Council develop presentation skills	
Lunchtime play leader	Increase structured lunchtime play for all year groups Rota for year groups	£723.99	Enjoyable and active lunchtime Less negative interaction of pupils	Maintain and develop groups.
Encourage targeted pupils to participate in active lunchtime	Small groups led by Apprentice Small groups led by Play Leader	£3850.00		Develop groups further. Specialist equipment for those who find interacting
Purchase further equipment	Class PE Workshop PE Lunchtime play- general	£723.99 £343 £250	Full range of activities offered supported by suitable equipment. Positive play experience. Children want to interact and be part of the activity.	more challenging. Purchase further as required. Specialist SEND products purchased.
	Lunchtime play leader – groups FS	£190 £439 £330		
	Outside gym equipment- New outside gym area		Children are more active and have the opportunity to use a range of age	











	developed for use during class/workshop PE and lunchtime/active breaks. Outdoor Table tennis table		appropriate equipment to help towards the 60 minutes active time daily.	
KS2 workshop programme to develop different sports to engage broad range of pupils in varied and different activities. Use of specialist coaches to enhance the learning. Use community facilities to offer a broader range of skills within sports	Class PE and Workshop PE to maintain 2 hours PE /week. Look at sports offered to introduce and develop range. Book coaches Book FBC	£2562.30 £180 £154.70 £40 £60 £80	Golf, Cricket, Netball, Football, Indoor Athletics, New Age Kurling, Boccia, Handball, Team Games, Athletics, Swimming, Sports Leader, Seated Volleyball, Blind Football Yoga workshops held in Child Mental Health week gave the opportunity to reflect and offer strategies for personal development. Pupils have opportunity to experience an activity which have a pathway to school or community clubs. KS2Coronation orienteering KS1Coronation team games – all pupils celebrate National event whilst developing broader knowledge through PE	by Sports Council and classes to engage pupils in active life style both within and
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				
Intent	Implementation		Impact	













Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
	social media To cover cost of teaching staff for intra & inter competitions PE team development costs for whole school planning/monitoring/evaluate ng/recording Staff CPD for gym and dance Employ Reading FC coaches via Primary Stars programme for staff CPD Develop new initiative in conjunction with Reading FC for an Apprenticeship programme. Active learning New Sports Council reps -Sports Council	£2562.30 £199.95 £700 £2000 £3850 £1000	represent the school. Continuous assessment of schemes to ensure curriculum coverage is appropriate.  CPD upskilling staff. Confidence improved. Different approach to games and activities	Re-introduce pupil match reports in celebration assemblies.  Maintain constant evaluations  Continue staff CPD and develop apprentice scheme.
	Whole school activity, house-based teams spread across years 1-6. Year 6 - Sports day captains. Community involvement. Medals for winning teams for events and sportsmanship and overall winning house. Support by taking PE sessions	£2562.30	Profile of competition and sportsmanship as equal partners.  Showcase of unit. Teacher upskilled.	Continue to encourage structured and free active play  Maintain  Repeat as appropriate

**Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport













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Intent	Implementation		Impact	
Your school focus should be clear	Make sure your actions to Funding		Evidence of impact: what do	Sustainability and suggested
what you want the pupils to know	achieve are linked to your	allocated:	pupils now know and what	next steps:
and be able to do and about	intentions:		can they now do? What has	
what they need to learn and to			changed?	
consolidate through practice:				
Pupils learning to be enhanced through upskilling staff delivery	New staff and ECT prioritized to develop confidence across a broad range of PE activities. Staff developed in invasion and tactical games.	£2000	5 class teachers	Continue CPD to further develop as and where required. Look at gaps in confidence.
	Gym and dance CPD as a result of staff feedback.		Gym delivered to 6 teachers across KS1 and KS2 Dance to 2 KS1 teachers	
	KS2 school dance CPD	£250		
	to rol		Confidence on delivery improved and ability to teach activity related skills e.g. forward rolls in gym. Structures of dance lessons.	
Key indicator 4: Broader experience of a range of s	ports and activities offered to all pupils			
Intent	Implementation		Impact	
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested
what you want the pupils to know	achieve are linked to your	allocated:	pupils now know and what	next steps:
and be able to do and about	intentions:		can they now do? What has	
what they need to learn and to			changed?	
consolidate through practice:				











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Through workshops continue to offer a broader	Review previous years' timetables and extend.	£2562.30	Workshops included Orienteering, Indoor and	
range of sports and develop skills over Key Stages.	Introduce new activities.	12302.30	Outdoor Athletics, Yoga, Cricket, Netball, Tri	
lange of sports and develop skins over key stages.	Speak with Sports Council reps to survey class		golf, Sports Leader, Football, Lacrosse, Seated	
	for pupil led learning.		volleyball, Handball, Boccia, New age Kurling,	
	Survey pupils' Sports clubs outside school.		swimming, Team gym. Offer the opportunity	
			to try new sports and pathway through school	
			and community clubs. Clubs are mostly fully	
			subscribed.	
Hald (an air V anticities to a laborate significant	Coronation PE- KS2 Royal orienteering and KS1			
Hold 'special' activities to celebrate significant	Coronation team games		Pupils keen to involve themselves in activity,	
British and world events.	Staff v Year 6 netball		for example, proud to be crowned King or	
			Queen of Royal Orienteering.	
			Netballers practicing and organizing their own	
			team	
			team	
			Opportunity to perform at Hexagon theatre to	
	WASMA			
Cross curricular links with Music to offer dance			audience of 1000 people. Showcase concert to NMR	
opportunities. FBC Celebration of Music and Dance				
			parents/relatives/friends at FBC.	
Link year group themes to PE				
Link year group themes to FL	Year1 dance and PE- castles			
Invite coaches for special day activities			Excitement of new activity	
	KS2 kinball			
	KS1 hockey workshops			
			Pupils learn a diverse range of skills and sports	
Offer fully inclusive programme of workshops.	Boccia, New Age Kurling, Blind Football,		which lead to Wokingham Games	
	Seated Volleyball		competition.	
	i i			
Offer clubs to develop pathways both in school				
and in the community for progression and			Majority of clubs fully subscribed.	
	13 different clubs through the year		Use specialist sport specific coaches to	
competition.	Specialist sport specific coaches		enhance the learning	
	Specialist sport specific codelies		cimanice the rearring	















Intent	Implementation		Impact				
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do				Sustainability and suggested
what you want the pupils to know	achieve are linked to your	allocated:	pupils now know	v and wha	t	next steps:	
and be able to do and about	intentions:		can they now do	? What h	as		
what they need to learn and to			changed?				
consolidate through practice:							
Develop skills in range of sports to give offer of attending competitions across the year when invited.  Affiliate to leagues	Through intra school events and by attending inter school events offer the opportunity to as many as possible to experience competition. Enter leagues, festivals, friendly and Wokingham School Games events. Provide opportunities for all	£2562.30 £280	Through competition improved resilience, team work, strategy development, leadership, cognitive learning. Pupil quote' the football at school has made me confident enough to play with excitement not fear.'				opportunities.
Celebrate achievements	Achievements celebrated through sharing assemblies. Certificates, medals and trophies shared. Photos on photo board.		Pleasure in being highlighted for success.  Pupils actively seek to find their photo on board.				Update boards as necessary
Offer clubs to develop pathways both in school and in the community for competition. Offer to all regardless of ability/needs	NAK, Boccia, multi sports		Pupils enjoy the competition and are unaware of the specific criteria required to attend.  Medals for all attendees at some competitions—celebrated regardless				
oner to an regardless of ability, freeds	Girls football, Girls cricket		competitions ec	icoratea i	cgarare	33	
	Girls football teams attend matches.		Girls' football club started summer term. Well C subscribed. Girls' enjoyment of football				Continue next year.
Look at provision for girls	Girls cricket delivered in w/ shop by C2S		increased.	enjoymer	nt of foc	tball	
	Offer opportunity to all to compete within school.		Pupils enjoy working with 'house' colleagues in competition. Events across whole year groups offer different opportunities to interact with other pupils.				Continue next year.
House and class competition				1. 1. 2.			
Look at transport to widen opportunity	Book coaches  Organise staffing for events	£493	Transport not a barrier to attendance. Use where appropriate.				Use where appropriate.
Staff to attend events	5. games starring for events	£230.62					
 % children in clubs and matches			Participation	KS2	KS1	KS1 & 2	Continue next year.
and the state of t			Clubs	54	57	55	, , , , , , , , , , , , , , , , , , , ,
			Matches	68	n/a	n/a	]













Signed off by	
Head Teacher:	Ali Brown
Date:	18/07/2023
Subject Leader:	Jackie Abrahams
Date:	18/07/2023
Governor:	Rebecca Margetts at first FAB
Date:	September 28 <sup>th</sup> 2023









