

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement.

This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£27196.42
Total amount allocated for 2021/22	£36273.00
How much (if any) do you intend to carry over from this total fund into 2022/23?	£27196.42
Total amount allocated for 2022/23	£19130.00
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£46326.00

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example, you might have practiced safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	90%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	87%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	95%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23				
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Increase active learning throughout the school.	Subscribe to teach active for plans to help active lessons.	£1000	Active lessons developed across the school	Maintain and increase use. Staff CPD to use the schemes.
Run the world	All classes to participate in daily Run the World-active breaks from learning as often as wanted by class teacher.	£2562.30	Children have active and 'brain break' time throughout the day.	Maintain and encourage those who participate less.
Lunchtime play leader	Class totals calculated by year 6 Sports Council reps and shared during Celebration Assembly every half term.		Sharing of results develop competition to be active.	
Encourage targeted pupils to participate in active lunchtime	Increase structured lunchtime play for all year groups	£723.99	Year 6 Sports Council develop presentation skills	
Purchase further equipment	Rota for year groups		Enjoyable and active lunchtime	Maintain and develop groups.
	Small groups led by Apprentice	£3850.00	Less negative interaction of pupils	
	Small groups led by Play Leader	£723.99	Enjoyable and active lunchtime, positive lunchtime experience.	Develop groups further. Specialist equipment for those who find interacting more challenging.
	Class PE	£343	Full range of activities offered supported by suitable equipment. Positive play experience. Children want to interact and be part of the activity.	Purchase further as required.
	Workshop PE	£250		Specialist SEND products purchased.
	Lunchtime play- general	£190		
	Lunchtime play leader – groups	£439		
	FS	£330		
	Outside gym equipment- New outside gym area		Children are more active and have the opportunity to use a range of age	

<p>KS2 workshop programme to develop different sports to engage broad range of pupils in varied and different activities. Use of specialist coaches to enhance the learning. Use community facilities to offer a broader range of skills within sports</p>	<p>developed for use during class/workshop PE and lunchtime/active breaks. Outdoor Table tennis table</p> <p>Class PE and Workshop PE to maintain 2 hours PE /week. Look at sports offered to introduce and develop range. Book coaches Book FBC</p> <p>Arrange w/shops to celebrate events</p>	<p>£28500</p> <p>£2562.30</p> <p>£180</p> <p>£154.70</p> <p>£40</p> <p>£60</p> <p>£80</p>	<p>appropriate equipment to help towards the 60 minutes active time daily.</p> <p>Golf, Cricket, Netball, Football, Indoor Athletics, New Age Kurling, Boccia, Handball, Team Games, Athletics, Swimming, Sports Leader, Seated Volleyball, Blind Football</p> <p>Yoga workshops held in Child Mental Health week gave the opportunity to reflect and offer strategies for personal development. Pupils have opportunity to experience an activity which have a pathway to school or community clubs.</p> <p>KS2 Coronation orienteering KS1 Coronation team games – all pupils celebrate National event whilst developing broader knowledge through PE</p>	<p>Continue to offer a broad range, reviewed by Sports Council and classes to engage pupils in active life style both within and</p>
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				
<p>Intent</p>	<p>Implementation</p>		<p>Impact</p>	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>Retained School Games Platinum award for 2022-2023 which celebrates daily activity for all children through activity breaks, clubs and competitions and supports young sports leaders</p> <p>Sports Day</p> <p>Relevant specialist skills used to support class teacher</p>	<p>Achievements celebrated in assemblies and on social media</p> <p>To cover cost of teaching staff for intra & inter competitions</p> <p>PE team development costs for whole school planning/monitoring/evaluating/recording</p> <p>Staff CPD for gym and dance</p> <p>Employ Reading FC coaches via Primary Stars programme for staff CPD</p> <p>Develop new initiative in conjunction with Reading FC for an Apprenticeship programme. Active learning</p> <p>New Sports Council reps -Sports Council meetings with reps - reps to investigate children's views on how we can continue to increase our activity levels at school for all children and our sports offer.</p> <p>Re-introduce celebration of events to parents via newsletter</p> <p>Pupils choose to play sport during Class parties</p> <p>Whole school activity, house-based teams spread across years 1-6. Year 6 - Sports day captains.</p> <p>Community involvement.</p> <p>Medals for winning teams for events and sportsmanship and overall winning house.</p> <p>Support by taking PE sessions</p>	<p>£2562.30</p> <p>£199.95</p> <p>£700</p> <p>£2000</p> <p>£3850</p> <p>£1000</p> <p>£2562.30</p> <p>£50</p> <p>£200</p>	<p>Pupils aspire to achieve and are proud to represent the school.</p> <p>Continuous assessment of schemes to ensure curriculum coverage is appropriate.</p> <p>CPD upskilling staff. Confidence improved. Different approach to games and activities to give staff a wider tool kit for delivery.</p> <p>Whole school awareness of active lifestyles</p> <p>Community awareness of opportunity, success and pathways.</p> <p>The enjoyment of learning in sport is used during free celebration times such as gold parties, for example, pupils choosing to play netball, play games with sports equipment.</p> <p>Development of pupil cohesiveness through teamwork and interaction.</p> <p>Profile of competition and sportsmanship as equal partners.</p> <p>Showcase of unit. Teacher upskilled.</p>	<p>Re-introduce pupil match reports in celebration assemblies.</p> <p>Maintain constant evaluations</p> <p>Continue staff CPD and develop apprentice scheme.</p> <p>Continue to encourage structured and free active play</p> <p>Maintain</p> <p>Repeat as appropriate</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Pupils learning to be enhanced through upskilling staff delivery	New staff and ECT prioritized to develop confidence across a broad range of PE activities. Staff developed in invasion and tactical games. Gym and dance CPD as a result of staff feedback. KS2 school dance CPD	£2000 £700 £250	5 class teachers Gym delivered to 6 teachers across KS1 and KS2 Dance to 2 KS1 teachers Confidence on delivery improved and ability to teach activity related skills e.g. forward rolls in gym. Structures of dance lessons.	Continue CPD to further develop as and where required. Look at gaps in confidence.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

<p>Through workshops continue to offer a broader range of sports and develop skills over Key Stages.</p> <p>Hold 'special' activities to celebrate significant British and world events.</p> <p>Cross curricular links with Music to offer dance opportunities. FBC Celebration of Music and Dance</p> <p>Link year group themes to PE</p> <p>Invite coaches for special day activities</p> <p>Offer fully inclusive programme of workshops.</p> <p>Offer clubs to develop pathways both in school and in the community for progression and competition.</p>	<p>Review previous years' timetables and extend. Introduce new activities. Speak with Sports Council reps to survey class for pupil led learning. Survey pupils' Sports clubs outside school.</p> <p>Coronation PE- KS2 Royal orienteering and KS1 Coronation team games Staff v Year 6 netball</p> <p>WASMA</p> <p>Year1 dance and PE- castles</p> <p>KS2 kinball KS1 hockey workshops</p> <p>Boccia, New Age Kurling, Blind Football, Seated Volleyball</p> <p>13 different clubs through the year Specialist sport specific coaches</p>	<p>£2562.30</p>	<p>Workshops included Orienteering, Indoor and Outdoor Athletics, Yoga, Cricket, Netball, Tri golf, Sports Leader, Football, Lacrosse, Seated volleyball, Handball, Boccia, New age Kurling, swimming, Team gym. Offer the opportunity to try new sports and pathway through school and community clubs. Clubs are mostly fully subscribed.</p> <p>Pupils keen to involve themselves in activity, for example, proud to be crowned King or Queen of Royal Orienteering. Netballers practicing and organizing their own team</p> <p>Opportunity to perform at Hexagon theatre to audience of 1000 people. Showcase concert to NMR parents/relatives/friends at FBC.</p> <p>Excitement of new activity</p> <p>Pupils learn a diverse range of skills and sports which lead to Wokingham Games competition.</p> <p>Majority of clubs fully subscribed. Use specialist sport specific coaches to enhance the learning</p>	
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<p>Key indicator 5: Increased participation in competitive sport</p>	
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Intent	Implementation		Impact																
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?				Sustainability and suggested next steps:												
<p>Develop skills in range of sports to give offer of attending competitions across the year when invited.</p> <p>Affiliate to leagues</p> <p>Celebrate achievements</p> <p>Offer clubs to develop pathways both in school and in the community for competition. Offer to all regardless of ability/needs</p> <p>Look at provision for girls</p> <p>House and class competition</p> <p>Look at transport to widen opportunity</p> <p>Staff to attend events</p> <p>% children in clubs and matches</p>	<p>Through intra school events and by attending inter school events offer the opportunity to as many as possible to experience competition. Enter leagues, festivals, friendly and Wokingham School Games events. Provide opportunities for all</p> <p>Achievements celebrated through sharing assemblies. Certificates, medals and trophies shared. Photos on photo board.</p> <p>NAK, Boccia, multi sports</p> <p>Girls football, Girls cricket Girls football teams attend matches.</p> <p>Girls cricket delivered in w/ shop by C2S</p> <p>Offer opportunity to all to compete within school.</p> <p>Book coaches</p> <p>Organise staffing for events</p>	<p>£2562.30</p> <p>£280</p> <p>£493</p> <p>£230.62</p>	<p>Through competition improved resilience, team work, strategy development, leadership, cognitive learning. Pupil quote 'the football at school has made me confident enough to play with excitement not fear.'</p> <p>Pleasure in being highlighted for success.</p> <p>Pupils actively seek to find their photo on board.</p> <p>Pupils enjoy the competition and are unaware of the specific criteria required to attend. Medals for all attendees at some competitions– celebrated regardless</p> <p>Girls' football club started summer term. Well subscribed. Girls' enjoyment of football increased.</p> <p>Pupils enjoy working with 'house' colleagues in competition. Events across whole year groups offer different opportunities to interact with other pupils.</p> <p>Transport not a barrier to attendance.</p> <table border="1" data-bbox="1285 1326 1727 1417"> <thead> <tr> <th>Participation</th> <th>KS2</th> <th>KS1</th> <th>KS1 & 2</th> </tr> </thead> <tbody> <tr> <td>Clubs</td> <td>54</td> <td>57</td> <td>55</td> </tr> <tr> <td>Matches</td> <td>68</td> <td>n/a</td> <td>n/a</td> </tr> </tbody> </table>				Participation	KS2	KS1	KS1 & 2	Clubs	54	57	55	Matches	68	n/a	n/a	<p>Continue to participate in relevant competitions. Look for other opportunities.</p> <p>Update boards as necessary</p> <p>Continue next year.</p> <p>Continue next year.</p> <p>Use where appropriate.</p> <p>Continue next year.</p>
Participation	KS2	KS1	KS1 & 2																
Clubs	54	57	55																
Matches	68	n/a	n/a																

Signed off by	
Head Teacher:	Ali Brown
Date:	18/07/2023
Subject Leader:	Jackie Abrahams
Date:	18/07/2023
Governor:	Rebecca Margetts at first FAB
Date:	September 28 th 2023