



Applicant Information Pack

Headteacher

Closing date: 9am, 14th April 2026

Applications can be made
by completing the application form.

To arrange a visit or return completed forms, contact:
Mel Knight – mknight@thecircletrust.co.uk | tel. 0118 338 1961

An exciting opportunity in a popular, successful school



**The Circle Trust Leadership Scale L18-21 £78,702-£84,698 per annum | Full-time, Permanent
| Starting 1st September 2026**

Nine Mile Ride Primary School, a popular, welcoming and highly regarded member of The Circle Trust, is seeking an inspiring Headteacher to help shape the future of our school.

Guided by our vision - *“Learning for life: together we discover, nurture, achieve and shine”*—we are proud of our happy, confident pupils and our strong culture of inclusion, where children *“enjoy the chance to learn about, and celebrate, difference.”* As a founding school of our growing Trust, this is a rare opportunity to lead within a supportive, forward-thinking organisation.

We offer:

- The autonomy to implement innovative strategies that bring the school's vision to life
- A setting where “behaviour is exemplary” (Ofsted 22) and all pupils are empowered to shine
- A collaborative, supportive culture with strong professional relationships and a genuine commitment to staff wellbeing and work–life balance
- Pupils who achieve consistently strong outcomes across subjects and assessments
- High-quality induction and ongoing professional development to ensure you thrive in your role
- The guidance and expertise of experienced leaders and mentors across our respected local multi-academy trust

As Headteacher you will:

- Shape and drive the school's educational vision, leading innovation in teaching, learning and curriculum development
- Inspire, empower and develop staff and pupils so they can achieve their full potential
- Build strong partnerships with pupils, families, colleagues and leaders across The Circle Trust
- Lead meaningful change that makes a positive impact on pupils, families and the wider community
- Continue to grow your leadership skills through rich, ongoing professional learning and opportunities across the Trust

To arrange a visit or apply please contact

Mel Knight - mknight@thecircletrust.co.uk | tel. 0118 338 1961

Applications can be made via the [application form](#) on our school website

Closing date: 9am, 14th April 2026 | **Interview date:** 28th & 29th April

We warmly welcome visits or conversations with prospective candidates.

The school is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment. The successful applicant must be willing to undergo screening appropriate to the post. This will include an enhanced DBS check.



Welcome to Nine Mile Ride Primary School and The Circle Trust from the CEO

Dear Applicant,

Thank you for your interest in the role of Headteacher. I am delighted that you are considering joining us, and I hope the information in this pack supports you as you reflect on whether this is the right next step for you.

Nine Mile Ride Primary School is a thriving, highly regarded school at the heart of its community. Guided by our vision -

Learning for Life together we discover,
nurture, achieve and shine

- we are committed to creating an environment where children grow into healthy, happy, confident learners who are ready to embrace every opportunity.

As one of the founding schools of The Circle Trust, Nine Mile Ride Primary has played a key role in shaping who we are. Since those early days, our Trust has grown to eleven schools, with another joining soon. Across our organisation, we place great emphasis on developing our people. As a new Headteacher, you can expect strong professional support, a thoughtful and well-structured induction, and access to a specialist leadership coach. We invest in our leaders because we know they shape the culture, aspirations, and outcomes of our schools.



This is an exciting moment in the school's journey. The team at Nine Mile Ride Primary is a wonderful blend of experienced colleagues and newer members of staff, creating a dynamic environment where talent is recognised and future responsibilities can be developed. Colleagues are dedicated, skilled and deeply committed to the children they serve.

Crucially, this role offers a rare and inspiring opportunity to help shape the future direction of the school. As Headteacher, you will play a central part in influencing its next phase of growth and development, working alongside a committed team and a supportive Trust to build on strong foundations and lead with purpose.

Our school is a fantastic place to lead, and I am confident that anyone stepping into this role will find it both rewarding and energising. I hope that, as you read through the details provided, you feel that this is a community where you could make a meaningful contribution—and where we, in turn, can support you to thrive.

We warmly welcome visits to the school, and the Director of Education, the current Headteacher or I would be pleased to meet with candidates ahead of interview—face to face, via Teams, or over the phone. While not essential, these conversations often provide valuable insight into both the school and the wider Trust. We appreciate that applicants are likely to be in senior roles already, so we will do our best to arrange appointments at convenient times.

The appointment of a new Headteacher is an important milestone for Nine Mile Ride Primary, and we are very much looking forward to meeting those who feel inspired to apply. If you decide to do so—and I hope you will—please complete the application form on the school website and include a letter of application (no more than two sides of A4) outlining your experience and your motivation for joining us.

If successful, you will be joining an exceptional group of professionals who work hard, support one another, and take great pride in creating the best possible experience for their children.

Best wishes

Ginny Rhodes

Chief Executive Officer – The Circle Trust



Our School



We are a happy, popular school set in beautiful, expansive grounds at the heart of the local Finchampstead community, within the Wokingham Borough.

We have a wonderful, friendly, committed team and are very proud of the positive atmosphere and nurturing ethos of the school.

We truly believe that every child should have the opportunity to shine. In order to create an inclusive school where all flourish, we promote an environment where each child is unique. Special care is taken to build respectful relationships and educate everyone at Nine Mile Ride about the needs of all children and how best to meet them.

Our strong Ofsted report and high academic standards are only part of our story. Our passion for building learning skills ignites in our children a lifelong zest for learning, building confidence and a resilience to succeed. We encourage our pupils to have a growth mind-set which allows them to see their ability as expandable rather than pre-determined.

We foster open and honest communication and actively seek to engage with all members of our community in a positive and supportive manner.

Key Information	
Type of School	Academy
Planned Admission Number (PAN)	54
NoR	375
Ofsted	Good June 2022



Our Performance Data

2024/2025

EYFS-Good Level of Development		79.6%	
Phonics	90.7%	Multiplication Check	50%
Expected Standard (EXS) (Combined)	75.5%	Greater Depth Standard (GDS) (Combined)	14%

Individual Subjects -EXS	%	Individual Subjects -GDS
Reading	83%	35.6%
Writing	83%	15%
Maths	90.6%	34%



“Pupils are delightful at this welcoming school. They are happy. Together, pupils and staff embody the school’s aim:

‘Learning for life, together we **discover**, **nurture**, **achieve** and **shine**’ ”

Ofsted June 2022



Our Vision and Values

At Nine Mile Ride Primary School we take pride in developing outstanding young people by having the highest expectations of all our students and knowing each child well. We challenge our students to strive for academic, creative, emotional, sporting and personal success within a broad, vibrant and enriched curriculum.

Together we discover, nurture, achieve and shine

Our vision is for all students to leave Nine Mile Ride as independent learners with the knowledge, concepts, skills and attitudes to prepare them for the next stage in their education and to contribute positively to society.

Our values of being respectful, resilient and reflective enable students to develop a personal ethic and moral attitude that positively affects their behaviour and equips them with the skills needed for successful lives both now and in the future.

We celebrate [growth mindsets](#) and promote learning power skills to ensure that students are capable of doing new things, being creative and inventive and are not frightened to make mistakes. The careers and jobs that our children will be doing when they leave formal schooling may not have been invented yet so our focus is all about getting our students ready for life. We encourage students to take ownership of, and responsibility for, their learning and decisions, so they have the confidence and curiosity to ask questions, solve problems and communicate well.

The heart of our school ethos is inclusiveness – giving all our students an opportunity to shine, and recognising and valuing others



Our Learning



At Nine Mile Ride Primary School we firmly believe that it is our duty to offer a holistic approach to the education we deliver, and we do this by driving five key competencies across the school: **CORE; CURRICULUM; CULTURE, CHARACTER** and **COMMUNITY**.

We take pride in developing outstanding teaching and learning by holding the highest expectations for all our pupils and knowing the pupils well so that every child can access and experience success in both the **CORE** and foundation **CURRICULUM**.

The curriculum is ambitious, progressive and equitable; however, it is not at the expense of a full curriculum and not solely focused on end of Key Stage results.

We foster independent learning and our carefully planned curriculum opens the doors on all sorts of opportunities, resulting in children who are highly motivated, creative and enthusiastic in all that they do. Through real-life and connected learning in the classroom and outdoors, our children gain knowledge and become effective problem solvers.



We believe that magic happens at the intersection of knowledge and skills. Our pupils will need the essential knowledge and be able to apply this in order to be successful, educated citizens of the future.

Our role is to introduce our pupils to the best that has been thought and said and helping to engender an appreciation of human creativity and achievement.

Our **CULTURE** is based upon offering equitable challenge to all so that they strive for academic, creative, emotional, sporting and personal accomplishment within a broad, vibrant and enriched curriculum. Our vision is for all pupils to leave Nine Mile Ride Primary as life-long learners with the knowledge, concepts, skills and attitudes that make them ready to be responsible citizens of the 21st century within their own **COMMUNITY** and beyond.

Our curriculum opens the doors on all sorts of opportunities, resulting in children who are highly motivated and enthusiastic in all they do.



Job description

**Salary**

The Circle Trust Leadership Scale
L18-21 £78,702-£84,698 per annum

Reporting to

The Circle Trust CEO

Contract

Full-time, Permanent

Start Date

1st September 2026

Job purpose

As Headteacher you will:

This job description for the post of Headteacher of Nine Mile Ride Primary School is developed in line with current Headteacher standards as a common framework of expectations. The fundamental responsibility of the Headteacher is to ensure effective management of the school so that it contributes fully to each student's educational development intellectually, physically, morally and spiritually.

Duties and responsibilities

As Headteacher, responsible to the trustees you will:

- Be responsible for the internal organisation and management of the school
- Provide leadership, vision and management across all aspects of the school
- Work with other leaders in mutually supportive professional partnerships which set a model for professional relationships throughout the school
- Set and maintain high standards for pupils and staff, leading by example
- Maintain and develop the distributed management and collective ethos within the school
- Be approachable to all within the school community
- Develop and promote the school as part of the wider community through partnership and collaboration

Shaping the future

- Formulate the overall vision, aims and objectives of the school and the relevant policies for implementation
- Use a collaborative approach, lead and manage the continuous review of the work and organisation of the school within the context of strategic planning, the School Development Plan, OFSTED report and Government initiatives

Leading learning and teaching

- Be responsible for the quality of teaching and learning
- Provide a broad and balanced curriculum and take an innovative approach to its delivery
- Promote an ethos which ensures amongst pupils' high levels of expectation, self-discipline, respect for each other, behaviour and positive values and implement strategies to secure these
- Evaluate standards of teaching and learning ensuring that high standards of professional performance are maintained for continued improvement
- Ensure there is a consistent and continuous school-wide focus on pupils' achievement; use data and benchmarks to monitor progress in every child's learning
- Consult with relevant teaching staff in setting targets for pupil achievement
- Challenge under-performance at all levels and ensure effective corrective action and follow up
- Have regard to the policy of inclusion
- Promote and develop an environment which identifies and supports children with special educational needs liaising with external agencies and parents/carers as appropriate
- Ensure that all gifted and talented children are identified and challenged to reach their full potential
- Monitor the measures and objectives in the Ofsted Framework, to ensure that the school is aware of any changes, so can achieve the best possible outcome
- Actively review and promote the benefits of PiXL to enable school improvements and raise the standards of learning



Developing self and working with others

- Lead, manage and motivate all staff within the school community to fulfil their potential; develop strengths and interests without prejudice; challenging underperformance in an effective and timely manner
- Create and maintain an effective partnership with parents and carers to improve every pupil's achievement and personal development
- Have a commitment to personal professional development
- Carry out continuous systematic school self-evaluation
- Promote effective relations with other educational establishments, especially schools within the Trust
- Liaise with the officers of the Local Authority in the discharge of its functions in order to ensure that good school/Local Authority relations contribute to the effectiveness of the school

Managing the organisation

- Manage the school's financial and human resources effectively and efficiently to achieve educational goals and priorities
- Ensure the production of clear, evidence-based improvement plans and policies for the development of the school and its facilities
- Ensure effective communications to the whole school community
- Recruit and retain staff using safe recruitment practices

- Deploy staff appropriately and manage their workload to achieve the vision and goals of the school
- Develop and maintain effective strategies and procedures for induction, professional development and performance review for all staff
- Delegate tasks to foster a distributed management culture and to develop staff, ensuring appropriate monitoring is in place at all times
- Encourage a culture of continuous improvement within the school, coaching and developing staff to thrive, taking learnings from a wide range of sources as appropriate
- Ensure that teaching staff receive the statutory non-contact time for preparation, planning and assessment
- Ensure that the school environment is safe and secure meeting the needs of the curriculum, staff, pupils and visitors as well as health and safety regulations



Strengthening community

- Ensure that parents receive regular information about the school curriculum, their children's progress and matters relating to the school in order to promote a common understanding of the school aims
- To be an active member of the PTA, encouraging informal links between staff and parents
- Forge positive relationships with local Headteachers
- Ensure the high profile of the school through good public relations and use the media when appropriate
- Promote effective links with the whole school and business community
- Ensure the production and annual update of the school prospectus

Securing accountability to stakeholders

- Through systematic and rigorous self-evaluation of the work of the school to ensure the school to ethos is maintained and developed by the whole school community to foster the academic, spiritual, moral, social, emotional and cultural development of the pupils
- Analyse and act on evidence of achievement gained from the data gathered by DfE, Local Authority and school-based surveys
- Ensure that through good financial management the school provides value for money through the sound and effective allocation of its funds

This job description forms part of the contract of employment of the person appointed to this post. It reflects the position at the present time only and may be reviewed in negotiation with the employee in the future.

The appointment is subject to the conditions of employment in the schoolteacher's Pay and Conditions as they relate to Headteachers

Person specification



This document is in the context of the current Headteacher standards as a common framework of expectations to be used for the Headteacher post at Nine Mile Ride Primary School.

The Headteacher shall provide professional and imaginative leadership, vision and management encapsulating all aspects of the school. The appointee shall set and maintain high standards for students and staff alike and shall be seen to lead by example. The Headteacher shall maintain and develop the distributed management and collective responsibility ethos within the school and shall develop and promote the school as part of the wider community through partnership and collaboration.

Qualifications and experience

	Criteria	Essential	Desirable
1.	Graduate/post-graduate qualification	✓	
2.	Recognised Qualification Teacher Status	✓	
3.	Willingness to achieve NPQH	✓	
4.	Senior management experience	✓	
5.	Understanding educational issues across the primary school phase	✓	

Shaping the future

	Criteria	Essential	Desirable
6.	Ability to set and model the values and vision of the school to motivate and inspire others to achieve it	✓	
7.	Evidence of commitment to creativity, innovation and the use of new technologies to achieve excellence	✓	
8.	Have the ability to think strategically, working with others to set direction	✓	
9.	Demonstrate the ability to listen to and communicate with pupils, staff and parents, to share and implement new ideas	✓	

Leading, Learning and teaching

	Criteria	Essential	Desirable
10.	Demonstrate the principles and practice of effective teaching and learning, including using data, benchmarking and targets to monitor progress	✓	
11.	Have ability to provide a caring and considerate learning environment to promote high standards of pupil behaviour, personal and social development	✓	
12.	Have a high expectation of learning and good behaviour and the ability to implement strategies to secure high standards and achievement	✓	



13.	Experience of, or a commitment to developing, promoting and delivering a balanced, creative and broad curriculum	✓	
14.	Challenge under-performance at all levels and ensure effective corrective action and follow up	✓	
15.	Demonstrate both creativity with and commitment to ICT throughout school life		✓
16.	Demonstrate the personal enthusiasm for and commitment to the learning process for the whole school community		✓

Developing self and working with others

	Criteria	Essential	Desirable
17.	Demonstrate a commitment to and ideally experience of collaborative working in and beyond the school	✓	
18.	Ability to maintain and promote the school's positive ethos and effective teamwork	✓	
19.	Commitment to provide an appropriate work/life balance for the staff		✓
20.	Ability and skills to challenge, influence and motivate others to attain high goals	✓	
21.	Foster an open and fair culture	✓	
22.	Ability to support teachers in all matters of classroom organisation and management		✓
23.	Experience of networking with others to positively impact own school		✓

Managing the organisation

	Criteria	Essential	Desirable
24.	Effective decision maker able to initiate and monitor policies and practices and able to delegate implementation	✓	
25.	Proactive: able to identify issues early and to take remedial or preventative action as necessary	✓	
26.	Ability to develop, articulate and communicate a vision for the school to pupils, parents, staff and the wider school community	✓	
27.	Ability to maintain and develop a cohesive working relationship with the school staff and other stakeholders	✓	
28.	Advocate of continuous improvement with experience of creating strategic objectives and measuring success against outcomes	✓	
29.	Understand the effective use of IT in management		✓



30.	Understanding and experience of the application of staff performance management processes	✓	
31.	Demonstrate an understanding of financial management and planning		✓
32.	Committed to continuous professional development of self and all staff	✓	
33.	Skilled leader and team player able to plan, organise, communicate and delegate effectively	✓	
34.	Approachable, with excellent communication skills, both in large groups and one to one	✓	

Strengthening the community

	Criteria	Essential	Desirable
35.	The ability to build and maintain effective relationship with parents, carers and the community that enhances the education of all students	✓	
36.	Committed to developing provision for the extended schools programme		✓
37.	Build on the existing good relationships with other Trust schools as well as our feeder and junior schools		✓
38.	Ensure that the school markets itself to the community, via a professional and accurate website, producing an annual prospectus, and hosting open events to prospective parents		✓

Securing accountability to all stakeholders

	Criteria	Essential	Desirable
39.	Show commitment to the school, working effectively towards the academic, spiritual, moral, social, emotional and cultural development of all its pupils		✓
40.	The ability to collect and use relevant data set in order to account for the school's performance to a range of audiences	✓	
41.	Demonstrate experience of meeting statutory responsibilities		✓
42.	Committed to principle and practice of school self-evaluation and able to benchmark against relevant performance indicators from other schools	✓	



About The Circle Trust

The Circle Trust, established in 2018, was created to serve Wokingham and the surrounding area. The Circle Trust was borne out of a desire that all children and young people have an excellent, well-rounded education and flourish in first-rate schools where the best teaching, the best facilities and the most up-to-date resources are made available to them.

 [An introduction to The Circle Trust](#)

We are a community of schools that have shared values and an essential common ethos and vision for education and learning. At the centre of our work together is improving the educational outcomes for our pupils.



Our Trust's vision is

All children and young people deserve to have an excellent well-rounded education and to flourish in first rate schools with the best teaching, the best facilities and the most up to date resources made available to them.



Our values are our cultural north star they drive our behaviour and decision making.



The highest educational outcomes
for every learner is paramount



Preserving the unique identity and
ethos of all partner schools is
essential



To be anything but utterly
inclusive is non-negotiable



Being self-reflective is essential in
encouraging innovation, our Trust is
always driven to improve further



What we say is what we do, we
recognise talent, foster expertise,
believe well-being for all is
fundamental



Our Trust promotes collaborating
with others and being outward
looking

Our support

Our Trust provides the support and infrastructure that schools need to enable them to develop and improve, and for the school leadership to achieve their objectives.

At the heart of our Trust is access to school improvement advice and guidance. We call this package of support “The Learning Curve!” As an all-through Trust (nursery—18 years), we are able to provide school improvement advice and strategy based on consistent and fluent approaches to education provision.

Our schools

We understand how to manage the balance between effective and efficient common systems whilst ensuring that the individual character and ethos of different schools is maintained. We work in a very transparent way, where schools have the opportunity to influence and their views are taken into account.

As a trust we are rooted in this approach and our ambition is clear; to improve the educational outcomes for children and young people. We don't want to change schools; we want to help them progress.



Badgemore Primary School



Emmbrook Infant School



Emmbrook Junior School



The Hawthorns Primary School



Hartland Primary School



Nine Mile Ride Primary School



Owismoor Primary School



Shinfield Infant and Nursery School



St Crispin's School



The Emmbrook School



Wescott Infant School



Westende Junior School



To find out more:

Please visit [The Circle Trust](#) website and [Family Circle guide](#).

If you would like to arrange a meeting, please get in contact via the school office.

We'd love to have a cuppa with you!



Photo by Stewart Turkington Photography

About Wokingham

Wokingham is a fantastic place to live, work and lead. Our historic market town may be rich in heritage, but it is far from standing still. We are nearing the completion of an ambitious £100m town centre regeneration programme, supporting a growing and vibrant population.

Regularly ranked among the best places in the UK to live and raise a family, Wokingham offers an exceptional quality of life. The area is surrounded by beautiful woodland and open green spaces, providing extensive opportunities for outdoor pursuits. From excellent mountain biking trails and water sports centres to play areas, skate parks, golf courses and bridle paths, there is something for everyone who enjoys an active lifestyle. For leisure and entertainment, we also benefit from easy access to cinemas, bowling alleys and theatres.

Wokingham boasts excellent transport links by both road and rail, connecting easily to Reading, Bracknell, Windsor, Basingstoke and Guildford. Central London is just 40 miles away, and Heathrow Airport is only 25 miles from the town.

For shopping, culture and days out, Reading offers a leading retail destination in the Thames Valley, while nearby Windsor is world-famous for its royal heritage and Windsor Castle.

Above all, Wokingham is known for its strong community spirit. The town's calendar is filled with popular events that bring people together, including the May Fair, International Street Concert, Food and Drink Festival and Winter Carnival. During these celebrations, the town truly comes alive.

We love our town, and we look forward to welcoming you.

The process and how to apply



The Circle Trust is committed to safeguarding and promoting the welfare of children and applicants must be willing to undergo screening appropriate to the post. This will include an enhanced DBS, checks on references and an online search.

Visits to the School	Visits to the school are warmly welcomed, please contact mknight@thecircletrust.co.uk to arrange a visit.
Application form	Please complete The Circle Trust application form . This is the only form that will be accepted. You should ensure that your personal statement is no more than two pages of A4 and that it reflects your suitability in terms of the Person Specification.
References	We require two references from all candidates, one of which must be from your most recent employer. If any references relate to employment at a school/college, your referee must be the Headteacher/Principal. If you are short-listed, the school will contact your referees without further reference to you.
Equal opportunities monitoring form	<p>We are committed to recruiting, retaining and developing a workforce that reflects at all grades the diverse communities that we serve. It is vital that we monitor and analyse diversity information so that we can ensure that our HR processes are fair and transparent.</p> <p>Any information provided on this form will be treated as strictly confidential, will not be seen by staff directly involved in the appointment and no information will be published or used in any way which allows any individual to be identified.</p> <p>The completion of this equal opportunities monitoring form is entirely voluntary. However, it will assist us in carrying out this monitoring. We would therefore be grateful if you would complete the questions on this form.</p> <p>Prior to shortlisting this information will be removed from your application form and used only to provide data for statistical purposes.</p>
Application closing date	<p>The closing date for applications is 9am, 14th April 2026. Applications can be made via the application form on our school website.</p> <p>Please send your application to Mel Knight - mknight@thecircletrust.co.uk tel. 0118 338 1961</p>
Shortlisting	Shortlisting will be against the Person Specification criteria as detailed in this pack. We will also check all applicants for gaps in employment history. Those applicants that best meet the Person Specification will be invited to interview.



Interview Dates	28th & 29th April
Checks	If you attend the interview, you will be required to bring photographic identification, proof of the right to work in the UK and proof of qualifications.
Offer of employment	We will make a verbal offer of employment to the successful candidate by telephone. This will be followed by a written offer which will be emailed or posted. Any offer is made subject to satisfactory references, enhanced DBS clearance and other safeguarding checks as required.

All unsuccessful candidates will be notified by email

How we use your data

In completing this application form you should refer to the Recruitment Privacy Notice on our website. The personal information collected on this form will be processed to manage your application in accordance with the Recruitment Privacy Notice.

If successful, your personal information will be retained whilst you are an employee and used for payroll, pension and employee administration in accordance with the Staff Privacy Notice which is available on our website and will be issued on appointment. Information will not ordinarily be disclosed to anyone outside The Circle Trust without first seeking your permission, unless there is a statutory reason for doing so.

In accordance with our statutory obligations under Keeping Children Safe in Education, The Circle Trust is required to conduct an online search as part of our due diligence on the successful candidate. This may help identify any incidents or issues that have happened and are publicly available online. If there are any, we may wish to explore them with you prior to confirming your appointment. We carry out these searches for SLT roles using a trusted third party.

If you are not shortlisted or appointed, then your information will only be retained by us for 6 months from the shortlisting date, in accordance with the Recruitment Privacy Notice.

Thank you for your interest. If you have any questions or wish to arrange a visit, please contact Headteacher.



Nine Mile Ride Primary School
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Finchampstead
Berkshire
RG40 3RB

t: 0118 973 3118
<https://ninemileride.co.uk>



Nine Mile Ride Primary School is an academy and part of The Circle Trust. The Circle Trust is a charitable company registered in England and Wales (number 11031096) whose registered office is The Oval Offices C/O St Crispin's School, London Road, Wokingham RG40 1SS. Further information about The Circle Trust is available at www.thecircletrust.co.uk.