



Applicant Information Pack  
**Class Teacher**

**Closing date: 9am, 13th May 2026**

Applications can be made  
by completing the application form.

To arrange a visit or return completed forms, please contact:  
Rachel Tasker: [operations@ninemileride.wokingham.sch.uk](mailto:operations@ninemileride.wokingham.sch.uk) tel. 0118 973 3118



# An exciting opportunity in a popular, successful school

**The Circle Trust MPS1 – UPS3 | Full-time, Part-time, Permanent, Term time, Fixed Contract | Starting 1st September 2026**

## We offer:

- A welcoming and inclusive school community where every member of staff is valued
- Happy, enthusiastic pupils who love to learn
- Supportive and approachable colleagues and leadership team
- A collaborative and friendly staff team who share best practice and support one another
- High-quality continuing professional development (CPD) opportunities aligned to career aspirations
- Mentoring and support for Early Career Teachers (where applicable)
- Well-resourced classrooms and access to quality teaching and learning materials
- Opportunities to contribute to whole-school development and subject leadership
- A school that values positive relationships with parents, carers and the wider community

## As Class Teacher you will:

- Plan, deliver and assess high-quality teaching and learning that meets the needs of all pupils
- Create a safe, inclusive and stimulating classroom environment that promotes positive behaviour
- Inspire, motivate and challenge pupils to achieve their full potential
- Use effective assessment strategies to inform planning and support pupil progress
- Differentiate learning to support pupils with a range of abilities, including SEND and EAL
- Build strong, positive relationships with pupils based on mutual respect and high expectations
- Work collaboratively with colleagues to share good practice and contribute to team planning
- Communicate effectively with parents and carers regarding pupils' progress and wellbeing
- Uphold the school's values, policies and safeguarding procedures at all times
- Engage with professional development opportunities to continually improve practice

## To arrange a visit or apply please contact

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Applications can be made via the [application form](#) on our school website

**Closing date:** 9am, 13th May 2026 | **Interview date:** tbc

*The Circle Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Our recruitment process follows the keeping children safe in education guidance and offers of employment may be subject to the checks outlined in this guidance*



# Welcome to our school

Thank you for your interest in a role at Nine Mile Ride Primary School. We are a happy, popular school set in beautiful grounds at the heart of the local Finchampstead community, within the Wokingham Borough.

We have a wonderful, friendly, committed team and are very proud of the positive atmosphere and nurturing ethos of the school.

We truly believe that every child should have the opportunity to shine. In order to create an inclusive school where all flourish, we promote an environment where each child is unique. Special care is taken to build respectful relationships and educate everyone at Nine Mile Ride about the needs of all children and how best to meet them.

We foster open and honest communication and actively seek to engage with all members of our community in a positive and supportive manner.

Visits to the school are warmly welcomed and if you have any queries, please do not hesitate to contact us.

Holden Whitaker

Headteacher



Key Information	
Type of School	Academy
Planned Admission Number (PAN)	378
NoR	378
Ofsted	Good June 2022



# Our Vision and Values

At Nine Mile Ride Primary School we take pride in developing outstanding young people by having the highest expectations of all our students and knowing each child well. We challenge our students to strive for academic, creative, emotional, sporting and personal success within a broad, vibrant and enriched curriculum.

## Together we discover, nurture, achieve and shine

Our vision is for all students to leave Nine Mile Ride as independent learners with the knowledge, concepts, skills and attitudes to prepare them for the next stage in their education and to contribute positively to society.

Our values of being respectful, resilient and reflective enable students to develop a personal ethic and moral attitude that positively affects their behaviour and equips them with the skills needed for successful lives both now and in the future.

We celebrate [growth mindsets](#) and promote learning power skills to ensure that students are capable of doing new things, being creative and inventive and are not frightened to make mistakes. The careers and jobs that our children will be doing when they leave formal schooling may not have been invented yet so our focus is all about getting our students ready for life. We encourage students to take ownership of, and responsibility for, their learning and decisions, so they have the confidence and curiosity to ask questions, solve problems and communicate well.



The heart of our school ethos is inclusiveness – giving all

our students an opportunity

to shine, and recognising and valuing others





# Our Learning

At Nine Mile Ride Primary School we firmly believe that it is our duty to offer a holistic approach to the education we deliver, and we do this by driving five key competencies across the school:

**CORE; CURRICULUM; CULTURE, CHARACTER and COMMUNITY.**

We take pride in developing outstanding teaching and learning by holding the highest expectations for all our pupils and knowing the pupils well so that every child can access and experience success in both the **CORE** and foundation **CURRICULUM**.

The curriculum is ambitious, progressive and equitable; however, it is not at the expense of a full curriculum and not solely focused on end of Key Stage results.

We foster independent learning and our carefully planned curriculum opens the doors on all sorts of opportunities, resulting in children who are highly-motivated, creative and enthusiastic in all that they do. Through real-life and connected learning in the classroom and outdoors, our children gain knowledge and become effective problem solvers.



We believe that magic happens at the intersection of knowledge and skills. Our pupils will need the essential knowledge and be able to apply this in order to be successful, educated citizens of the future.



Our role is to introduce our pupils to the best that has been thought and said and helping to engender an appreciation of human creativity and achievement.

Our **CULTURE** is based upon offering equitable challenge to all so that they strive for academic, creative, emotional, sporting and personal accomplishment within a broad, vibrant and enriched curriculum. Our vision is for all pupils is to leave Nine Mile Ride Primary as life-long learners with the knowledge, concepts, skills and attitudes that make them ready for being responsible citizens of the 21<sup>st</sup> century within their own **COMMUNITY** and beyond..

We firmly believe that **CHARACTER** attributes are vital to future success and by promoting mental wellbeing, growth mindset and character education, our pupils take ownership of and responsibility for their learning and are confident; curious, communicate well, capable of doing new things and are not frightened to make mistakes.

Our curriculum opens the doors on all sorts of opportunities, resulting in children who are highly-motivated and enthusiastic in all they do.



# Job description



<b>Salary</b>	The Circle Trust MPS1 – UPS3 per annum
<b>Contract</b>	Full-time, Part-time, Permanent, Term time, Fixed Contract

<b>Reporting to</b>	Head Teacher
<b>Start Date</b>	1st September 2026

## Job purpose

### As Class Teacher you will:

- Fulfil the professional responsibilities of a teacher, as set out in the School Teachers' Pay and Conditions Document
- Meet the expectations set out in the Teachers' Standards

### Teaching and Learning

- Plan and deliver well-structured, engaging lessons that enact the school curriculum as intended, securing coherence, progression and deep understanding.
- Secure strong progress and outcomes for all pupils through high expectations, effective modelling, guided practice and responsive teaching.
- Use assessment accurately and purposefully to identify pupils' starting points, inform planning and adapt teaching in the moment.
- Meet the needs of all learners, including pupils with SEND, through inclusive, evidence-informed strategies that support access without lowering ambition.
- Promote high standards of literacy, numeracy and oracy across the curriculum.
- Prepare pupils appropriately for statutory assessments, ensuring confidence, resilience and readiness.

### Behaviour, Relationships and Wellbeing

- Establish and maintain a calm, purposeful and inclusive classroom environment.
- Promote positive behaviour, self-regulation and respectful relationships in line with school policy.
- Support pupils' personal development, confidence and resilience.
- Safeguard and promote the welfare of children, following all safeguarding policies and procedures at all times.

### Inclusion and SEND

- Take shared responsibility for the progress and wellbeing of pupils with additional needs.
- Work closely with support staff, SEND leaders and external professionals to implement agreed strategies and provision.
- Contribute to a culture of high aspiration and belonging for all pupils

### Wider Contribution and Professional Collaboration

- Make a positive contribution to the wider life and ethos of the school, including enrichment activities and events.
- Work collaboratively with colleagues to develop curriculum coherence and consistency across the phase.
- Lead or contribute to a curriculum subject or whole-school initiative, where appropriate.
- Communicate effectively and professionally with parents and carers, building strong partnerships to support learning.
- Provide cover for colleagues in unforeseen circumstances, in line with school expectations.



## Professional Learning

- Use reflection, feedback and evidence of impact to continually refine practice and improve outcomes for pupils.
- Engage fully in the school appraisal process, demonstrating reflective practice and a commitment to continuous improvement.
- Take responsibility for own professional learning and development.
- Contribute to the professional learning and expertise of colleagues and support staff where appropriate.

## Health, safety and discipline

- Promote the safety and wellbeing of pupils
- Maintain good order and discipline among pupils, managing behaviour effectively to ensure a good and safe learning environment

## Personal and Professional Conduct

- Uphold public trust in the profession and maintain high standards of ethics, behaviour and professionalism.
- Demonstrate reliability, integrity and confidentiality at all times.
- Act within statutory frameworks and school policies.
- Maintain high standards of attendance and punctuality.

## Safeguarding

The post holder must safeguard and promote the welfare of children and young people and comply fully with school policies, statutory guidance and the staff code of conduct. An enhanced DBS check is required.

## Review

This job description forms part of the contract of employment of the person appointed to this post. It reflects the position at the present time only and may be reviewed in negotiation with the employee in the future.

# Person specification

## Qualifications and training

	Criteria	Essential	Desirable
1.	Qualified Teacher Status	✓	
2.	Degree	✓	
3.	Experience of teaching KS1 or 2 Pupils	✓	
4.	Experience of teaching across the Primary phase		✓
5.	Experience of leading a subject or whole school project		✓

## Teaching skills

	Criteria	Essential	Desirable
6.	Excellent classroom Practitioner with a good understanding of the National Curriculum and a commitment to the highest standards of teaching and learning	✓	
7.	Understanding of the SEN code of practice		✓
8.	Understanding of maths mastery		✓
9.	The ability to create a happy, safe and challenging learning environment for children	✓	
10.	An understanding of how children learn and the ability to plan for effective and high quality teaching across KS2	✓	
11.	An understanding of the principles and practices of assessment and planning and how these can be used effectively to maximise pupil progress for all groups of children	✓	
12.	To have experience of working with children with SEND	✓	
13.	The ability to meet all children's needs to ensure every child makes good progress including those with additional or complex needs or disabilities	✓	
14.	To be able to manage behavior effectively using a range of strategies	✓	
15.	To be able to work as part of a team	✓	
16.	Ability to work with and deploy staff and resources effectively	✓	

## Skills and Knowledge



	Criteria	Essential	Desirable
17.	Excellent oral and written communication skills	✓	
18.	The ability to demonstrate a positive attitude and develop and maintain positive and supportive professional relationships with children, staff, parents and other key stakeholders	✓	
19.	Experience of implementing strategies to raise student attainment with evidence of success	✓	
20.	Confident use of ICT	✓	
21.	Excellent organizational and time management skills and an ability to prioritise effectively	✓	
22.	Ability to set high standards and provide a role model for staff and pupils	✓	

## Personal Qualities

	Criteria	Essential	Desirable
23.	An outstanding passion and drive for teaching and learning	✓	
24.	Commitment to equal opportunities	✓	
25.	Enthusiasm, determination and drive to inspire others to achieve high standards	✓	
26.	Commitment to personal and professional development	✓	
27.	Commitment to whole school improvement	✓	
28.	Reliability, honesty and a commitment to maintaining confidentiality	✓	
29.	Excellent organization and time management skills and an ability to prioritise effectively	✓	
30.	Open minded, self-evaluative and adaptable to changing circumstances and new ideas	✓	
31.	Willingness to be involved in the wider life of school	✓	
32.	A growth mindset	✓	
33.	A lively, creative and good-natured approach to all aspects of teaching, management and leadership	✓	



# About The Circle Trust

The Circle Trust, established in 2018, was created to serve Wokingham and the surrounding area. The Circle Trust was borne out of a desire that all children and young people have an excellent, well-rounded education and flourish in first-rate schools where the best teaching, the best facilities and the most up-to-date resources are made available to them.



 [An introduction to The Circle Trust](#)

We are a community of schools that have shared values and an essential common ethos and vision for education and learning. At the centre of our work together is improving the educational outcomes for our pupils.

Our Trust's vision is

All children and young people deserve to have an excellent well-rounded education and to flourish in first rate schools with the best teaching, the best facilities and the most up to date resources made available to them.



# Our values are our cultural north star they drive our behaviour and decision making.



The highest educational outcomes for every learner is paramount



Preserving the unique identity and ethos of all partner schools is essential



To be anything but utterly inclusive is non-negotiable



Being self-reflective is essential in encouraging innovation, our Trust is always driven to improve further



What we say is what we do, we recognise talent, foster expertise, believe well-being for all is fundamental



Our Trust promotes collaborating with others and being outward looking

## Our support

Our Trust provides the support and infrastructure that schools need to enable them to develop and improve, and for the school leadership and their local governance to achieve their objectives.

At the heart of our Trust is access to school improvement advice and guidance. We call this package of support “The Learning Curve!” As an all-through Trust (nursery—18 years), we are able to provide school improvement advice and strategy based on consistent and fluent approaches to education provision.





# Our schools

We understand how to manage the balance between effective and efficient common systems whilst ensuring that the individual character and ethos of different schools is maintained. We work in a very transparent way, where schools have the opportunity to influence and their views are taken into account.

As a trust we are rooted in this approach and our ambition is clear; to improve the educational outcomes for children and young people. We don't want to change schools; we want to help them progress.



Badgemore Primary School



Emmbrook Infant School



Emmbrook Junior School



The Hawthorns Primary School



Hartland Primary School



Nine Mile Ride Primary School



Owlsmoor Primary School



Shinfield Infant and Nursery School



St Crispin's School



The Emmbrook School



Wescott Infant School



Westende Junior School



## To find out more:

Please visit [The Circle Trust](#) website and [Family Circle guide](#).

If you would like to arrange a meeting, please get in contact via the school office.

We'd love to have a cuppa with you!



Photo taken by Stewart Turkington Photography

## About Wokingham

Wokingham has plenty to offer and our historic market town is by no means standing still. We are coming to the end of a £100m town centre regeneration programme and the population continues to grow.

We are often found at or near the top of surveys for the best place to live and to raise a family. We are surrounded by spacious woodland and lush green fields. There are plenty of options for being active in the great outdoors – we are near excellent mountain bike trails, water sport centres, play areas, skateboard parks, golf courses and bridle paths. There are also many other ways to keep busy with nearby cinemas, ten pin bowling and theatres.

We enjoy good transport links by road and rail to key towns such as Reading, Bracknell, Windsor, Basingstoke and Guildford, in addition to being just 40 miles from central London and 25 miles from Heathrow Airport. Reading is an award-winning shopping destination in the Thames Valley region and Windsor is of course world-renowned for its Royal residence, Windsor Castle.

Wokingham has a strong community spirit which is highlighted by the fabulous May Fair, International Street Concert, Food and Drink Festival and Winter Carnival. The town truly comes alive during these events.

We love our town, and we look forward to welcoming you.



# The process and how to apply



The Circle Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Our recruitment process follows the keeping children safe in education guidance and offers of employment may be subject to the checks outlined in this guidance.

Visits to the School	Visits to the school are warmly welcomed, please contact the Headteacher to arrange a visit.
Application form	Please complete <a href="#">The Circle Trust application form</a> . This is the only form that will be accepted. You should ensure that your personal statement is no more than two pages of A4 and that it reflects your suitability in terms of the Person Specification.
References	We require two references from all candidates, one of which must be from your most recent employer. If any references relate to employment at a school/college, your referee must be the Headteacher/Principal. If you are short-listed, the school will contact your referees without further reference to you.
Equal opportunities monitoring form	<p>We are committed to recruiting, retaining and developing a workforce that reflects at all grades the diverse communities that we serve. It is vital that we monitor and analyse diversity information so that we can ensure that our HR processes are fair and transparent.</p> <p>Any information provided on this form will be treated as strictly confidential, will not be seen by staff directly involved in the appointment and no information will be published or used in any way which allows any individual to be identified.</p> <p>The completion of this <a href="#">equal opportunities monitoring form</a> is entirely voluntary. However, it will assist us in carrying out this monitoring. We would therefore be grateful if you would complete the questions on this form.</p> <p>Prior to shortlisting this information will be removed from your application form and used only to provide data for statistical purposes.</p>
Application closing date	<p>The closing date for applications is 9am, 13th May 2026. Applications can be made via the <a href="#">application form</a> on our school website.</p> <p>Please send your application to Rachel Tasker - <a href="mailto:operations@ninemileride.wokingham.sch.uk">operations@ninemileride.wokingham.sch.uk</a>   tel. 0118 973 3118</p>
Shortlisting	Shortlisting will be against the Person Specification criteria as detailed in this pack. We will also check all applicants for gaps in employment history. Those applicants that best meet the Person Specification will be invited to interview.
Interview Dates	tbc



## Checks

If you attend the interview, you will be required to bring photographic identification, proof of the right to work in the UK and proof of qualifications.

## Offer of employment

We will make a verbal offer of employment to the successful candidate by telephone. This will be followed up by a written offer which will be emailed or posted. Any offer is made subject to satisfactory references, enhanced DBS clearance and other safeguarding checks as required.

All unsuccessful candidates will be notified by email

## How we use your data

In completing this application form you should refer to the Recruitment Privacy Notice on our website. The personal information collected on this form will be processed to manage your application in accordance with the Recruitment Privacy Notice.

If successful, your personal information will be retained whilst you are an employee and used for payroll, pension and employee administration in accordance with the Staff Privacy Notice which is available on our website and will be issued on appointment. Information will not ordinarily be disclosed to anyone outside The Circle Trust without first seeking your permission, unless there is a statutory reason for doing so.

In accordance with our statutory obligations under Keeping Children Safe in Education, The Circle Trust is required to conduct an online search as part of our due diligence on the successful candidate. This may help identify any incidents or issues that have happened and are publicly available online. If there are any, we may wish to explore them with you prior to confirming your appointment. We carry out these searches for SLT roles using a trusted third party.

If you are not shortlisted or appointed, then your information will only be retained by us for 6 months from the shortlisting date, in accordance with the Recruitment Privacy Notice.

Thank you for your interest. If you have any questions or wish to arrange a visit, please contact Headteacher.



Nine Mile Ride Primary School  
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Finchampstead  
Berkshire  
RG40 3RB

t: 0118 973 3118

<https://ninemileride.co.uk>



Nine Mile Ride Primary School is an academy and part of The Circle Trust. The Circle Trust is a charitable company registered in England and Wales (number 11031096) whose registered office is The Oval Offices C/O St Crispin's School, London Road, Wokingham RG40 1SS. Further information about The Circle Trust is available at [www.thecircletrust.co.uk](http://www.thecircletrust.co.uk).